



Year 4 Geography European country study

Key Knowledge	Key Skills	Key Vocabulary (with definitions)	Key Questions
<p>(Review prior learning) <i>To locate UK on an atlas and then find Hemel Hempstead on a map – knowing where that is in relation to the UK map before moving on to new learning:</i></p> <p><i>To know the key physical and human characteristics of HH</i></p> <p>Can use map, atlas and globe to:</p> <p>locate countries of Europe Name countries in Southern Europe and relation to UK</p> <p>To know the capital cities of major European Countries</p> <p>To know the major cities within Spain; to include at least Madrid, Barcelona and Valencia.</p> <p>To know that physical geography is the natural landscape of the earth.</p> <p>To know that human geography is how human activity affects or is influenced by the earth's surface.</p>	<p>Locational studies Use map, atlas and globe to locate countries of Europe</p> <p>Use map, atlas and globe to locate environmental regions within Europe</p> <p>Fieldwork To use fieldwork to observe, measure, record and present features, (using sketch maps and plans,) describing, understanding settlement and land use within the local area</p> <p>Compass and map work To use basic 4 point compass skills, symbols and keys on an Ordnance Survey map of the UK</p> <p>Physical and human skills To understand physical geographical features- similarities and differences between local area and a contrasting region of the UK</p> <p>To be able to identify key physical and human characteristics of cities and geographical regions within the UK</p> <p>Human and physical skills To record and present the human features of a European country through investigating economic activity eg trade links and the distribution of natural resources inc energy, minerals and water</p>	<p>Features Beach, Mountains Cities Europe Characteristics <u>Physical geography</u> natural features of the land such as, mountains, beaches and rivers.</p> <p><u>Human geography</u> Features that have been man-made such as, cities, farms and harbours and how humans affect or are influenced by the earth</p> <p><u>Continent</u> A continent is a massive area of land that is separated by water or other natural features.</p> <p><u>Capital Cities</u> Are usually the largest cities in their regions.</p> <p><u>Region</u> A larger area of land that is different from other areas with its own customs, characteristics of geographical feature</p>	<p>Where do they grow watermelon</p> <p>Why is it hard to grow watermelon in HH but easier in Spain?</p> <p>Why do they grow watermelon In Valencia? What is different between the weather (patterns) in HH and countries within Europe?</p> <p>What is the impact of the trade of fruit on the people of Valencia? Has this changed over time?</p> <p>What is physical geography?</p> <p>What is different between the physical geography of HH and Spain?</p> <p>Why are there keys, grid references and symbols on a map? What do they mean?</p> <p>(On a map) Where is (to include) : England, Scotland, Wales, N. Ireland, Spain, Russia, France, Germany, Italy , Greece</p>



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<p>To understand the key physical and human characteristics of the countries within Europe – with focus on Spain</p> <ul style="list-style-type: none">- Cities- Beaches- Rivers- Mountains- Weather patterns- Settlement patterns- Economy- Agriculture (growing oranges + other fruits to inc. watermelons) <p>Can make maps and plans of features of land use</p> <p>I know how land is used within the region of Spain and why including the economic implications of agricultural trade and settlements near to the sea</p> <p>To know how to use a compass to show N,S,E and W</p> <p>Can present information about weather patterns of Hemel and Spain and compare them- to inc lack of resources inc water and reasons why</p>	<p>Fieldwork To use fieldwork to observe, measure, record and present features using sketch maps and plans and graphs of human and physical geographical features (eg weather variations, land use, rural/town/coastal)</p> <p>To use fieldwork, maps, atlases and research, to understand the geographical similarities and differences between UK and a region of a European Country</p> <p>Compass and map work To use 4 point compass skills and 4 figure grid references, symbols and key to build their knowledge of Europe</p> <p>Physical and human skills To record and present the human features of a European country through investigating economic activity eg trade links, distribution of natural resources inc energy, minerals and water</p>	<p><u>Climate</u> Climate is the unusual or average weather conditions over a long period of time.</p> <p><u>Climate zones</u> The weather changes in different parts of the world. The world has different climate zones.</p> <p><u>Population</u> The number of people living in a country, city or area.</p> <p><u>Settlement</u> A place where people live, which can be categorised into villages, towns and cities</p>	<p>What is the capital of (to include): England, Spain, Italy , Russia, Greece</p>
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Outcome

By the end of the unit children will be able to locate a European country on the map. They will know the specific geographic areas of that country, focusing on one region and the human and physical geography of the country.

They will be able to make maps and plans

They will be able to talk about the weather patterns of that region and how it contrasts with HH- understanding how weather patterns impact upon human and physical geography.

Useful links

Valencia fruit (English version)

http://www.frutas-hortalizas.com/pdf_UK09/096_119.pdf

An overview

<https://www.kids-world-travel-guide.com/spain-facts.html>

Euronews- a look at fruit production in Valencia

<https://www.euronews.com/2020/10/22/exploring-valencia-s-abundant-and-special-fruits-and-vegetables>

(links to history- maps of Valencia though the ages- for interest only <https://www.mapofus.org/valencia-spain-map/>)