



The Reddings Primary and Nursery School- Curriculum Map for Spring 2021



Year 3

Subject	Summer 1	Summer 2
English	<p>Winters Child Generating and using a wide range of vocabulary. To use noun phrases to describe in detail. Use conjunctions to add detail in a setting description. To use prepositional phrases to describe a setting or picture. Use prepositional phrases, noun phrases and conjunctions to write a setting description. To plan a piece of writing in detail. Sequence events of a story. Punctuate speech correctly.</p> <p>Walk with the Wolf Include the use of devices to organise writing Use some multi-clause sentences using subordinating conjunctions Express time, place and cause using conjunctions e.g. When, before, after, while, so, because; adverbs e.g. then, next, soon, therefore; prepositions e.g. before, after, during, in, because of</p> <p>Finger Eater To develop active reading skills: listening carefully and responding appropriately. Revise rule for adding a vowel suffix to a single-syllable word. Retrieve information from a text. Justify thoughts about a character using evidence. To make predictions, making references to the text. Understand idioms as a form of figurative language.</p>	<p>Yours Sincerely, Giraffe Use question marks correctly. To understand how to use and write speech punctuation correctly. To gather and use noun phrases to describe a setting. Write a diary entry using pictures and a range of vocabulary. Understand and use contractions and conjunctions in their writing. To use adverbs to tell us where, when or how. To explore the use of paragraphs.</p> <p>Atlas of Adventures Retrieve and record information from non-fiction. Read collaboratively, checking that the text makes sense to them, and discussing their understanding. Use a range of conjunctions to extend sentences. Express place using prepositions. Select and use precise noun phrases to enhance writing. Use dictionaries to check the meaning of words read. Plan writing, discussing and recording ideas. Draft and write, building in precise vocabulary and an increasing range of sentence structures.</p>



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	<p>To recall and elaborate upon events in texts. To write multi-clause sentences using subordinating conjunctions. Improve writing by adding adverbs and conjunctions to aid the reader in forming mental images.</p>	
SpaG	<p>Reviewing plurals ending vowel suffix –es, changing y to i and adding es. Review adding vowel suffixes –ed, -ing, when keeping ending or, changing y to i or chopping the final e. Review adding vowel suffixes –ed, -ing, when doubling the final consonant. Review vowel suffixes –er and –est. Explore homophones and near homophones. Review suffix –ly (with consonant before it).</p>	
Maths	<p>Division problem solving, sharing and grouping Division – two/three-digit by ones Multiplication and Division – fractions, scaling correspondence problems Long division Time – hours, days, weeks, years Telling the time – analogue/digital Time – Duration</p>	<p>Securing the four operations Decimals – ten times greater and smaller Decimals – regrouping Decimals – estimate, compare and round Measuring and problem solving 3D shape building and identifying properties.</p>
History/ Geography	<p><u>Vocab</u> Vocabulary and phrases of past and present, To include, 'period of time'</p> <p><u>Chronology</u> To be able to order events/ significant people chronologically, introducing dates to their chronological awareness</p>	



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	<p>To develop a chronologically secure knowledge of the events within the periods studied</p> <p><u>Characteristics of events/ people inc. changes over time</u> To have knowledge of the events studied and begin to give reasons for the events/ people, and changes over time compared with their lives today</p> <p><u>Sources</u> To begin to show some understanding that aspects of the past have been represented and interpreted in different ways.</p> <p>To begin to note connections, contrasts and trends within the period studied</p>	
Computing		<p>Authoring</p> <p>Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; Identify a range of ways to report concerns about content and contact.</p>



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Science	<p><u>Rocks</u> Compare and group together different kinds of rocks based on their appearance and simple physical property. Describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter</p>	
RE		<p>Sacred texts and stories, their guidance and impact Enquiring about what is wisdom, pupils explore the power of faith stories and sacred writing from the Christian and Islamic traditions (e.g. The Good Samaritan, The story of Muhammad) and respond to the impact of these on religious followers. They consider what a sacred text is, beliefs about its origin and how it should be treated (e.g. The Qur'an and The Bible). Learning about the impact of authority on individual believers, they ask and explore 'Who was Jesus?' and 'What is the Trinity?' and the impact of Pentecost on Christians. <i>When Jesus left what was the impact of Pentecost?</i></p>
Jigsaw	Relationships	Changing Me
Art	<p style="text-align: center;">Canopic Jars</p> <p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)</p>	



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DT		3D Structures Pyramids
MFL		I'm Learning Spanish develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Music		Bringing us together play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-related dimensions of music listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations
PE	Gymnastics Hockey	Athletics Rounders