



## Music Year 2 Unit 4 – Zootime

Key Knowledge	Key Skills	Key Vocabulary ( with definitions)	Key Questions
<p><b>Themes:</b> Animals and Reggae music.</p> <p>Know this unit is about Reggae music.</p> <p>Recognise and name some of the instruments they hear: <b>keyboard, drums, bass, electric guitar, singers.</b></p> <p>Know the pulse is like a steady heartbeat.</p> <p>Know that pitch is high and low sounds we add to the pulse and rhythm when we sing/play an instrument.</p> <p>Most children should know that music has a steady pulse. Some children will know that we can create rhythms from words, our names, favourite food, colours and animals. Some will know that rhythms are different from the pulse. Some will know that we add high and low sounds, pitch, when we sing and play our instruments.</p>	<p>To find the pulse of this unit's piece of music.</p> <p>Copy and clap back rhythms, rhythms of their name and favourite colour.</p> <p>Sing and dance together, in time.</p> <p>To play instrumental parts accurately and in time, using the notes C and D.</p> <p>To improvise in lessons and in performances, using C and D.</p> <p>To compose a simple melody using simple rhythms, and use as part of the performance. (using C, D + E).</p>	<p><b>Reggae</b> – a genre of music.</p> <p><b>Pulse</b> – The heartbeat or steady beat of a song/piece of music.</p> <p><b>Rhythm</b> – The combination of long and short sounds to make patterns.</p> <p><b>Pitch</b> – The range of high and low sounds.</p> <p><b>Improvise</b> – To make up a tune and play it on the spot; there is an assumption that it can never be recreated.</p> <p><b>Compose</b> – Creating and developing musical ideas and 'fixing' these.</p> <p><b>Perform</b> – Singing and playing instruments.</p> <p><b>Audience</b> – the assembled spectators or listeners at a public event.</p> <p><b>Melody</b> – Another name for a tune.</p> <p><b>Dynamics</b> – How loud or quiet the music is.</p> <p><b>Tempo</b> – An Italian word used to describe how fast/slow the music goes.</p> <p><b>Need to know instruments –</b> Keyboard Drums Bass Electric guitar</p>	<p>Define the following terms – rhythm, melody, pulse, and dynamics.</p> <p>How does the music make you feel?</p> <p>Does this song tell a story?</p> <p>What does the song make you think of?</p> <p>How old is this piece of music?</p> <p>Is this music fast or slow? Did the tempo stay the same the whole way through the song?</p>



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### Outcome.

Throughout this unit, the children need to have the chance at singing and playing the instrumental parts of Zootime. They need to show some improvisation during the instrumental section on the glockenspiel. The final outcome should be that the children can sing the song and share their composition (**containing G F E D C**) to the rest of the class. They can compose and practise in pairs. Some children to share their compositions in assemblies.