



Year 2 Geography Contrasting Non- European Country

Key Knowledge	Key Skills	Key Vocabulary (with definitions)	Key Questions
<p><i>Re-cap prior learning on a map, atlas and globe -locate UK and where HH is</i></p> <p>Can find Brazil on a map, atlas and globe</p> <p>Knows that Brazil is part of South America</p> <p>Knows what languages are spoken there</p> <p>Knows that the rainforest in Brazil is called The Amazon</p> <p>Knows that the river that runs through the rainforest is also called The Amazon</p> <p>Can locate the rainforest on a map of Brazil</p> <p>Can locate the river on a map</p> <p>Knows that there is not a rainforest in UK</p> <p>Knows what a rainforest is:</p> <p>Knows what the physical geography features of: tropical, hill, mountains, river, heavy rain, heat are and that they are found in the rainforest.</p> <p>(Mountain: Pico da Neblina)</p> <p>Knows that there are two seasons in a rainforest; dry and wet. Makes</p>	<p>Map skills- <i>recap on prior learning locational knowledge to locate UK on a map, atlas and a globe to locate England, Ireland, Wales and Scotland on a map, atlas and a globe</i></p> <p>To be able to locate a non-European country (Brazil) on a map, atlas and globe</p> <p>Place knowledge understand geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-European country</p> <p>To be able to use an aerial photo to recognise landmarks and physical features</p> <p>Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features</p> <p>To create a simple map with symbols</p>	<p>Aerial photo- An image taken from an elevated position (from the air)</p> <p>Tropical – Of, typical of, or peculiar to the tropics. <i>Pre-learning reference to the Tropics of Cancer and Capricorn on a map- to be revisited in year 5</i></p> <p>Rainforest- Dense forest generally found in the tropics</p> <p>Beach - An area of sand or shingle sloping down to a sea or lake.</p> <p>Coast- The boundary between land and sea.</p> <p>Forest- A large group of trees e.g. coniferous, deciduous or tropical.</p> <p>Mountain- A natural elevation of the earth's surface – higher than a hill.</p> <p>Sea- An expanse of salt water.</p> <p>River- A natural channel of water flowing from source to mouth.</p> <p>Soil- The layer of the earth's land surface composed of natural materials such as organic materials ,rocks and minerals.</p> <p>Season- A pattern of weather which can be identified at a certain time of the year.</p>	<p>On an atlas and a globe- where is Brazil?</p> <p>What is a rainforest?</p> <p>How is it different to a forest?</p> <p>What might you see there?</p> <p>What is the weather like there?</p> <p>What river runs through it?</p> <p>Why is the river important?</p> <p>Who lives there?</p> <p>What do the people who live in the Amazon do?</p> <p>What would it be like to live in the rainforest?</p> <p>Is all of Brazil like the rainforest?</p> <p>Where do other people live?</p>



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comparisons to the 4 seasons in UK
(*prior learning Yr 1*)

To know that people live in the rainforest

To know why people live and work in the rainforest to include farming, agriculture and trade. To know what Brazil exports from the rainforest

To know how land is used in the rainforest both traditionally and now

To know that the rainforest is changing and (in an age appropriate way) know that human activity is impacting the rainforest

To know the animals that live in the rainforest inc: jaguars, harpy eagles, and pink river dolphins, and it is home to sloths, black spider monkeys, and poison dart frogs.

Knows how to make a plan of the river from an aerial view with symbols

To know that beyond the rainforest Brazil has a coast, cities, towns, and offices

Weather- Conditions created by day to day changes in the earth's atmosphere.

City -A large settlement of people found within a country

Town- a settlement large than a village but smaller than a city

Village- A small settlement, including a number of houses and possibly some services such as a shop

Farm A place where livestock is reared or crops grown.

House- Dwelling where people live

Office- A place of work

Valley- A depression in the landscape usually formed by erosion inc by rivers

Plan perspective - A simple diagram which can shows a birds eye view or a cross section of an area/feature.

Symbols- Something that represents or stands for something else.



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Outcome

By the end of the unit children will be able to locate Brazil. They will know that it is part of South America. They will know that The Amazon rainforest is within Brazil and that the River Amazon runs through it. They will know about the 4 layers of the rainforest. They will know that all of Brazil is not like the rainforest and that there are cities, towns, mountains and coasts within Brazil too. They will know what animals live in the rainforest and know what it is looks and feels like to live there, contrasting it with HH. They will be able to make their own simple plans of areas of the rainforest and river.

Useful links

Action Aid Brazil Rainforest pack

<https://www.actionaid.org.uk/school-resources/resource/ks1-amazon-rainforest-brazil-package>

Rainforest concern- for ideas and support on environmental issues and changes that are occurring in the rainforest

https://www.rainforestconcern.org/explore/forest-facts?gclid=EAlalQobChMIvvoj4bTA9QIVKI9oCR3pbwRJEAAAYAiAAEgJgpFD_BwE

BBC bitesize- a video of animals in the rain forest, can be used to give a sense of what it might look like in a very simplified way and may be useful for Pre-learning to develop vocabulary (please be aware this is not Brazil specific)

<https://www.bbc.co.uk/bitesize/clips/zgmqxnbn>

A good overview of the Amazon Rainforest

<https://www.youtube.com/watch?v=VIQSAm2MbZY>