



Year 1 History

Introduction to Famous People + Significant Event beyond living memory (Polar Explorers)

Key Knowledge	Key Skills	Key Vocabulary (with definitions)	Key Questions
<p>Links to Geography study</p> <p>To know who Captain Robert Falcon Scott was</p> <p>To know when he was born and when he died. To know that this is in the past.</p> <p>To understand that this event was beyond the living memory of anyone who is currently alive</p> <p>To understand how we know about Scott and his adventures</p> <p>To know who went with him</p> <p>Why did he want to go to the South Pole</p> <p>To know he attempted it first and then went again</p> <p>To understand the events of their journey</p> <p>To know what explorers took and how this has changed</p> <p>To understand how we know about the explorers</p> <p>To contrast with Amundsen's successful attempt</p> <p>To know that Walter Earnest How is an explorer educated in Hemel Hempstead who tries to cross the Antarctic with Shakleto</p>	<p><u>Vocabulary</u> ' a long time ago' Same, different, change</p> <p><u>Chronological awareness</u> To be able to sort objects by old and new and order a small group of common objects by age</p> <p><u>Historical questioning and responses</u> Answer questions about concrete events</p> <p><u>Historical sources</u> Explore pictures and drawings and writings</p> <p><u>Changes over time</u> To know that objects have changed over time (and begin to suggest reasons for this)</p>	<p>Expedition- a journey to explore/ find out about new places</p> <p>Explorer- A person who explores/ finds out about a new place</p> <p>Antarctic - A mainly ice covered continent surrounded by the Southern Ocean</p> <p>South Pole- The southernmost point on Earth</p> <p>Historical evidence - Anything left over from the past is a source of evidence.</p> <p>Source- How we find evidence Primary Source- A primary source of evidence is one that was created by someone who witnessed first-hand or was part of the historical events that are being described. The most common primary sources are journal entries or letters</p>	<p>When did Scott live? (not expecting a date but an understanding that it was a long time ago)</p> <p>What was he famous for?</p> <p>What did he take when he went on his Expedition?</p> <p>What do you think he would have seen on his journey?</p> <p>Did he get to the South Pole? What did he see when he got there?</p> <p>How do you think he felt when he saw the Norwegian flag?</p> <p>What happened when he was getting back?</p> <p>What has changed about how explorers go to the South Pole now?</p>



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Outcome.

NC statement: the lives of significant individuals in the past who have contributed to national and international achievements. To link with the life of a significant person from HH (Walter E How)

Using developing vocabulary, to understand the events from the past in a simple chronology and to understand how things have changed over time

Useful links

Video and film clips on race to the Pole

<https://www.youtube.com/watch?v=hpcZmuz2LGY>

A range of photos of Scott and his team (text provides information for staff for further reading)

<https://www.coolantarctica.com/Antarctica%20fact%20file/History/race-to-the-pole-amundsen-scott.php>

Walter E How

https://www.coolantarctica.com/Antarctica%20fact%20file/History/biography/how_walter.php

His paintings

<http://www.artnet.com/artists/walter-ernest-how/>