

Progression of Skills: Art - Year 3

	Skills
Exploring and developing ideas (ONGOING)	Select and record from first hand observation, experience and imagination, and explore ideas for different purposes.
	Question and make thoughtful observations about starting points and select ideas to use in their work.
	Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.
Evaluating and developing work (ONGOING)	Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.
	Adapt their work according to their views and describe how they might develop it further.
	Annotate work in sketchbook.
Drawing	Experiment with different grades of pencil and other implements.
	Plan, refine and alter their drawings as necessary
	Use their sketchbook to collect and record visual information from different sources.
	Draw for a sustained period of time at their own level.
	Use different media to achieve variations in line, texture, tone, colour, shape and pattern.
3D Form	Join clay adequately and work reasonably independently.
	Construct a simple clay base for extending and modelling other shapes.
	Make a simple papier mache object.
	Plan, design and make models.
Painting	Mix a variety of colours and know which primary colours make secondary colours.
	Use a developed colour vocabulary.
	Experiment with different effects and textures inc. blocking in colour, washes, thickened paint etc.
	Work confidently on a range of scales e.g. thin brush on small picture etc.