



French

Subject Intent

At The Reddings Primary School, our French curriculum is intended to encourage children to develop a love and understanding of, the culture and language spoken in another country. We want to increase children's French vocabulary and their confidence and ability to use it.

Children will develop a curiosity about another culture and language and want to explore this further as they progress through the school. As a school, we recognise the other benefits to children gained from language learning such as, boosting self-esteem and enriching children's understanding of the wider world.

Implementation

The children at The Reddings, formally learn French in Key Stage 2, based on the National Curriculum Programme of Study for languages. Language Angels is the scheme of work and resources used to ensure that the four key language skills of listening, speaking, reading and writing are covered in an age appropriate way. The Curriculum is progressive, appropriately challenging and ambitious for all.

Occasionally, classes celebrate French culture by holding a French Day, when children will immerse themselves in not only the French language, but will also learn about traditional French food, art, history and landmarks.

In Key Stage 1, French is taught in a more informal way as an introduction to languages and there is a clear sequence of learning outlined in the Whole School Curriculum Overview. As in Key Stage 2, the Language Angels Scheme of work and resources are used.

Impact and Outcomes

Children will leave The Reddings Primary School with knowledge of the French culture, France as a country and age appropriate ability to communicate in French. They will be curious to further explore languages and cultures.

Through pupil voice and book studies children will be able to talk about the skills and knowledge they have acquired. Children will be engaged in French lessons and want to find out more.

Assessments and monitoring will show standards in French are high, with the majority of children working at curriculum related expectations.

Work will show that a range of topics are being covered, cross curricular links are made where appropriate and work scaffolded to support all learners in accessing the subject.