

Fire! Fire!



Year 2 Autumn Term 2019

Welcome to our Autumn Term Curriculum Flyer and to Year 2. This is a brief overview of our learning this term. Please use this information to support discussions and learning at home. If you have any questions or concerns, please see me at the end of the day or contact me via email.

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Maths

The units we will be covering; Place value, addition, subtraction, multiplication, division, telling the time, and comparing statistics.

Please support your children in being secure with the knowledge of number bonds to 10 and 20 and their 2 and 10 times tables.

Geography : London

In Geography we will be focusing on London as a city and all of the things that make it such an incredible place. This will be linked in with our great fire of London learning.

Art and Design and Technology

We will be designing and building Tudor houses and making bread as well as looking at different sketching techniques within our topic learning.

History

In history we will be learning about the great fire of London. We will look at the great fire of London including what the causes of it were and the affect it had on London. We will also be doing our class assembly on it and going to London on a school trip in March.

Computing: Lets Create and Discovering Programming

In computing the focus will be on being able to research using search engines to find out more about their topic. They will also develop skills of typing, saving, printing, and adding images to a text.

English

We will begin by taking part in the whole school competition based on the book 'Windows'. We will move on to writing reports, recounts, narrative pieces based on the great fire of London and we will then move onto explanations. The SPaG focus will be adjectives, verbs and nouns, capital letters, full stops, apostrophes and instructional language The children will also be learning about using the past and present tenses correctly.

RE -

In R.E we will be looking at expressing religious meaning and using religious artefacts as to why these artefacts are special to each religion. We will also be looking at Muslim prayer and action as well as festivals including Christmas.

Music

We will be learning to use our voices for our KSI nativity play. Plus there will be lots of cross curricular music activities using our voices and instruments. We will also be doing our own musical performance of the nativity in December.

PE: Games, Indoor Athletics Dance and Gymnastics

We will develop basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of team games. We will develop simple tactics for attacking and defending. We will perform sequences to music based on exploring.

Science: Everyday Materials

We will be looking everyday materials. This includes items such as what we use certain materials for and how these can be reused or recycled. We will also be focussing on how materials can be changed. We will also be exploring how different materials can be discovered.

Home Learning

Weekly home learning and spellings are sent out on a Friday and is due on a Wednesday. Children should read or be read to every day, regularly practise their times tables and use three times a week.

Home Learning Bingo

Home learning bingo will also be given out this term. Children will need to bring their books in on the _____ to share what they have done and then it is due in on the _____.

E-Safety

Please ensure that all children using any device that can be connected to the internet is supervised. Talk to your children about staying safe online and visit our school website for more information on staying safe online.

PE Kit and Clubs

PE kit should remain in school during each half term. An additional PE kit should be provided for clubs.

Key Dates

Glossary of key vocabulary

This is a list of some of the key vocabulary for the learning this term.

Adjectives - A describing word. *Green, happy, dark.*

Common nouns A noun which is not the name of a particular person, place or thing, for example, *dog, cup, curtain.*

Proper nouns A noun referring to a particular person, place or thing, for example, *Mr Belgrave, Sally, London, Tuesday, May.* They usually have a capital letter.

Suffixes - Words added onto the ends of words. *Word=words or wording.*
Fish=fishes or fishing.

Singular - Meaning one of something. *Daisy, horse, fish.*

Plural - Meaning more than one. *Daisies, horses, fishes.*

Prefixes - Words added onto the start of words. *Stable=unstable.*

Haiku - A poem that has 5 syllables in the first line, 7 syllables in the second line and 5 syllables in the third line.

Compound - Two separate words that make a word. *Playground, spacesuit, tooth-paste, underground.*

Statement - A sentence that explains a fact. *There are ducks over there. Neil Armstrong was the first man on the moon.*

Useful words to spell

The numbers one to one hundred

The days of the week

The months of the year

The 100 high frequency words

Because, beautiful, people, everybody, London, fire, cathedral