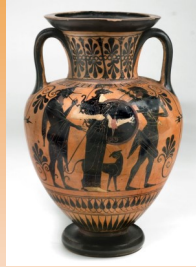


English

To begin the term, as a whole-school, we are looking at the picture book: Tuesday.

After we have finished that we will be looking at a range of books. During these book studies, we will be focusing on generating vocabulary; using a variety of sentence structures and using the correct grammar and punctuation to ensure our writing is interesting and engaging.

Ancient Greece



Maths

Our focus areas for the first half term will be place value, rounding, estimation, mental and written addition and subtraction fluency. In the second Autumn term, we will be focusing on multiplication and division mental strategies and written strategies and telling the time.



Year 4 Autumn Term 2020



Hello and welcome to Year 4. My name is Miss Biggadike and I am the Year 4 teacher this year and Mrs Wadmore is the teaching assistant in our class. If you have any questions or queries, please do not hesitate to email me on ebiggadike@reddings.herts.sch.uk. If you would like to speak over the phone, please contact the school office to make an appointment.

This term is going to be super busy in Year 4! We have lots to learn and so many opportunities for the children to thrive in all areas of our curriculum.

Our mornings consist of Maths Meetings (predominantly times table practise in Year 4), Maths, Whole Class Guided Reading and English. Whereas, our afternoons consist of spelling and handwriting practise and a lesson of either Art, Science, History, Geography, RE, Science Music, Computing or Jig-saw. We end the day with our class reader. On Tuesday mornings have PE.

As you can see, we are very busy in Year 4 and the children need lots of sleep to prepare their brains for the exciting day ahead.

Science: Forces and Magnets, States of Matter

For the first half of the term, we will be looking at a variety of substances made from a magnetic material and understanding how they work. We will also be understanding what a force is and how forces are affected. For the second half of the term, we will be comparing and grouping different materials according to whether they are solids, liquids and gases. We will also be observing some materials that can change state.

History and Geography: Ancient Greece

We will explore the life of Ancient Greeks and discover their stories, architecture, literature and their impact on the wider world. We will use maps to identify all of the Greek Islands and where Alexander The Great conquered. Eventually, we will be looking at their influence on our lives today.

Art : Ancient Greek patterns and mosaics

We will be looking into Ancient Greek art, patterns, pottery and mosaics and creating our own.

DT: Linkages and Levers

We will be exploring a range of linkages and levers to decide which one we will use in our final Ancient Greece inspired model. The linkages and levers will allow the model to change the direction of force and movement.

R.E: Marking festivals, pilgrimage, traditions and key events in life.

We will be comparing two contrasting religions and looking at their similarities and differences through their celebrations, traditions, beliefs, practices and key events.

Computing: Authoring

We will be exploring how to design and create a PowerPoint Presentation relating to our Ancient Greece learning. We will also be using different technical devices safely and respectfully..

Music: Mumma Mia!

We will be focusing on playing and performing using our voices and playing musical instruments.
We will be looking at appreciating a range of high-quality live and recorded music drawn from different musicians and composers.

MFL : Spanish: Presenting Myself

We will be understanding how to hold a basic conversation, talk about ourselves, ask and answer questions and express an opinion

PE: Netball and Tag Rugby

Our morning session for PE is on a Tuesday morning. Children are able to come to school in their PE kits and stay in them all day. They can then be washed so they are ready for the next week. During our PE sessions, we will be exploring how to play competitive games whilst learning the rules and skills to succeed in these competitive sports.

Home Learning

Weekly spellings are sent out on a Friday and is due on a Wednesday. I will not be sending out anything else but I do ask for all children to read or be read to every day. This is essential for their reading practise and fluency and will allow them to thrive in our guided reading lessons where we mainly focus on their comprehension.

Times table knowledge is also essential in Year 4. Please encourage the children to use TT Rock Stars or practise their times tables in another preferred way daily.

Ready to Learn

It is important that children are punctual every day and reading to learn. Therefore, indoor shoes, reading books, reading records need to be in school everyday. Water bottles also need to be in school every day but they should be taken home at the end of the day to be washed for the next day.

E-Safety Please ensure that all children using any device that can be connected to the internet is supervised. Talk to your children about staying safe .online and visit our school website for more information on staying safe online.