



Year 6



The Reddings Primary and Nursery School Curriculum Map for 2020-2021

	Spring 1	Spring 2
12 weeks (6 + 6)		
English (weeks) Narrative = N Non Fiction = NF Poetry = P	N – Coming to England by Floella Benjamin (2 weeks) NF – Arthur Spiderwick Field Guide by Holly Black & Tony DiTerlizzi (4 weeks) NF- What Mr Darwin Saw by Mick Manning and Brita Granstrom (2 weeks) N – Skellig by David Almond (4 weeks)	
Maths	Fractions, decimals and percentages Area and perimeter of 2D shapes Spatial reasoning	Division Multiplying and dividing fractions Order of operations Algebra
Science Pupils should be taught to:	All Living Things <ul style="list-style-type: none"> describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals give reasons for classifying plants and animals based on specific characteristics 	Evolution and Inheritance <ul style="list-style-type: none"> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
P.E Pupils should be taught to:	Dodgeball Basketball <ul style="list-style-type: none"> use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending 	Hockey Fitness <ul style="list-style-type: none"> develop flexibility, strength, technique, control and balance compare their performances with previous ones and demonstrate improvement to achieve their personal best.

<p>Art Pupils should be taught:</p>		<p style="text-align: center;">Clay</p> <ul style="list-style-type: none"> • to create sketch books to record their observations and use them to review and revisit ideas • to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
<p>Music Pupils should be taught to:</p>		<p style="text-align: center;">Classroom Jazz 2</p> <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression <ul style="list-style-type: none"> • improvise and compose music for a range of purposes using the inter-related dimensions of music • develop an understanding of the history of music
<p>RE (HERTS agreed syllabus)</p>		<p style="text-align: center;">Belonging to a community, individual commitment and religious leadership Communicating beyond prayer and sacred spaces The significance of Salvation</p>
<p>Curriculum Enrichment</p>		