



Summer term in Year 5



Dear Parents and Carers of Year 5,

Welcome back after what I hope was a relaxing and recharging break.

Summer has finally rolled around again, hooray!

The catch-up curriculum is still going strong, so we are continuing to go back and forth over previous year groups' work and year 5 skills.

I do hope you are all aware that Mr Rawes is teaching the English to Year 5 this term, while I am teaching the maths to Year 6. Mrs Lloyd and I are still delivering all other lessons. PE is still on Tuesdays with Mr Hobbs.

Having had the online wellbeing and resilience materials from Watford FC educational team during spring, we have one of their specialist coaches in to cover the remaining materials, and this will be on Thursday afternoons for the majority of the term.

I hope that your child enjoys the summer

Should you wish to contact me please email mbattersby@reddingsherts.sch.uk and I will get back to you as soon as I can. You can also make an appointment to speak with me over the phone, by calling the school office.

Matthew Battersby

English

A broad spread of text types to read and re-create when writing independently. Non-fiction through "How to be a World Explorer" with narratives from "The Nowhere Emporium" and "Room 13". Finishing off the term with some Macbeth. All of these will work on improving the vocabulary choices and sentence structure used by the children.

Maths

Fractions, decimals and percentages, including comparing and equivalence; a range of problem solving (both arithmetic and reasoning) using all the operations; checking-in with the material covered during spring and a little measuring involving distance and time.

History & Geography

Having done a lot of history, we are focusing on geography this term, particularly the northern hemisphere physical aspects. Using atlases and electronic maps to locate the key areas of interest.

PE

Four subjects over this term: Fitness, Athletics, Rounders and Badminton.

Computing

Attempting to draw in 3D, then moving onto different types of animation.

RE

Finishing our year of Christianity and Judaism, a little tour of ethics, how they are built from sacred stories and lead to the way we live our lives.

Music

Working on musical skills with “Dancing in the Street” as the basic theme. Singing, finding the beat, developing body rhythms and composition should all feature.

Design & technology

Investigating why people use **Gears & Pulleys** to make their lives easier (carried over as we didn't manage to complete this in spring) and the new topic of culture and seasonality within food and meal preparation.

Art

We will be creating mixed-media collages using the geography theme of the northern hemisphere as a starting point.

Science

Animals (including humans) is the title, so we mainly have the human life cycle and all that goes with it (we do have to briefly name “parts” of the body) and we are also studying plants and how they compare to mammals.

Any questions?

Do ask!

Home Learning

Reading: Regular reading is essential in order to ensure your child has many opportunities to rehearse their decoding, intonation and use of punctuation. If you could aim to read with your child 3 or 4 times a week, this will ensure they have lots of practice and reinforcement and help to improve their confidence too.

When reading a book with your child, ask them some questions about what they are reading, talk about the pictures with them and try getting them to retell you the story, including their favourite parts!

Some questions you might ask are :

What happens at the beginning of the story?

How do you think character X is feeling and why?

What does (*a word from the text*) mean?

What do you think might happen next in the story?

Reading at home is supposed to be enjoyable. If the book is too hard or they are not enjoying it, please change to something else they do enjoy. You can read a full range of texts, from comics to full chapter books to a recipe.

Don't forget about TTRS & NumBots though! Daily practice for a around 5-10 minutes is all that is necessary.

Ready to Learn

All children need indoor shoes and reading books and in school every day.

It is important they are also at school on time.

PE kit should be worn to school on a Tuesday.

Please ensure your child also has a water bottle in school every day.