



The Reddings Primary and Nursery School- Curriculum Map for Summer 2021 Year 4

Subject	Summer 1	Summer 2
English	Marcy and The Riddle of The Sphinx The Raft by Jim La Marche	The Errand by Leo LaFleur Mr Wuffles by David Wiesner
SPaG	<ul style="list-style-type: none">- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases- Fronted adverbials- Use of commas after fronted adverbials- Apostrophes to mark plural possession- Use of inverted commas and other punctuation to indicate direct speech- Use of paragraphs to organise ideas around a theme- Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition- Standard English forms for verb inflections instead of local spoken forms	
Maths	Decimals Fractions Division and multiplication revisit	Measure and conversion Angles Negative numbers Statistics
Geography and History		<u>What Did The Romans Do For Us?</u> <u>Historical skills</u> <ul style="list-style-type: none">• Vocabulary and phrases of past and present, To include; 'ancient', 'modern', 'the passing of time' to introduce 'BC' and 'AD'• To know that the past can be separated into different• To develop a chronologically secure knowledge of the events studied and begin to place on a timeline• To describe some of the main events, people and changes of the events or people studied and give reasons for, and results of, the main events and changes.



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		<ul style="list-style-type: none">• To be able to ask questions, showing knowledge of key features of events and begin to devise historically valid questions about change, cause, difference, similarities and significance within an event• To show some understanding that aspects of the past have been represented and interpreted in different ways• To be able to ask questions, showing knowledge of key features of events and begin to devise historically valid questions about change, cause, difference, similarities and significance within an event <p style="text-align: center;"><u>PLACE KNOWLEDGE</u> <u>Using the geographic region of Southern Europe</u></p> <p><u>Map work- locational knowledge</u></p> <ul style="list-style-type: none">• Use map, atlas and globe to locate countries of Europe• Use map, atlas and globe to locate environmental regions within Europe• To understand the key physical and human characteristics of the countries within Europe <p><u>Compass and map work</u></p> <ul style="list-style-type: none">• Use a 4-point compass skills and 4 figure grid references, symbols and key to build their knowledge of Europe.
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Science	<p style="text-align: center;"><u>Electricity</u></p> <ul style="list-style-type: none"> - Understand where electricity comes from and look at common electrical appliances. - construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers <ul style="list-style-type: none"> - construct a switch - Recognise common conductors and insulators 	<p style="text-align: center;"><u>Sound</u></p> <ul style="list-style-type: none"> - identify how sounds are made, associating some of them with something vibrating - recognise that vibrations from sounds travel through a medium to the ear - find patterns between the pitch of a sound and features of the object that produced it - find patterns between the volume of a sound and the strength of the vibrations that produced it - recognise that sounds get fainter as the distance from the sound source increases
RE	<p>Sacred texts and stories, their guidance and impact Enquiring about what is wisdom, where does it come from and who decides what is wise, pupils explore a range of faith stories and how their authority may help to guide followers in their daily lives. They investigate how psalms, poems, hymns and stories are interpreted in different communities and why they affect followers in different ways. They ask what is golden about the golden rules of faith and belief.</p> <p>Taking responsibility for living together, values and respect Pupils consider their responsibility for the world and for each other and some religious and worldview They consider why might there be different ideas about what is important and what is valued (e.g. Hindu teaching, ahimsa - harmlessness) and express their own ideas on the treatment of animals. They compile a moral values charter applying different religious codes and worldviews and discuss whether having a religious faith helps people to be good.</p>	
Jigsaw	<p>Relationships: Jealousy Love and Loss Memories Getting On and Falling Out Girlfriends and Boyfriends Celebrating my Relationships</p>	<p>Changing Me: Unique Me Having A Baby Girls and Puberty Circles of Change Accepting Change</p>



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Art		<p style="text-align: center;"><u>Printing and Textiles</u></p> <p style="text-align: center;">Printing</p> <ul style="list-style-type: none">• Research, create and refine a print using a variety of techniques.• Select broadly the kinds of material to print with in order to get the effect they want<ul style="list-style-type: none">• Resist printing including marbling. <p style="text-align: center;">Textiles</p> <ul style="list-style-type: none">• Match the tool to the material.• Combine skills more readily.• Choose collage or textiles as a means of extending work already achieved.
DT	<p style="text-align: center;"><u>Electrical Systems - Simple Circuits and Switches</u></p> <ul style="list-style-type: none">• Incorporate a circuit with a bulb or buzzer into a model• Create shell or frame structures, strengthen frames with diagonal structures• Make structures more stable by giving them a wide base<ul style="list-style-type: none">• Use glue gun with close supervision	
MFL	<p style="text-align: center;"><u>Spanish</u></p> <p style="text-align: center;"><u>Los Romanos - The Romans</u></p> <ul style="list-style-type: none">- "Listen attentively to spoken language and show understanding by joining in and responding."- "Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words."- "Read carefully and show understanding of words, phrases and simple writing."	



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	<ul style="list-style-type: none">- "Appreciate stories, songs, poems and rhymes in the language."- "Write phrases from memory, and adapt these to create new sentences, to express ideas clearly."- "Describe people, places, things and actions orally and in writing."- "Speak in sentences, using familiar vocabulary, phrases and basic language structures."- "Develop accurate pronunciation and intonation so that others understand when you are speaking." <p><u>La Ropa – Clothes</u></p> <ul style="list-style-type: none">- "Write phrases from memory, and adapt these to create new sentences, to express ideas clearly."- "Describe people, places, things and actions orally and in writing."- "Speak in sentences, using familiar vocabulary, phrases and basic language structures."- "Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases."- "Present ideas and information orally to a range of audiences."- "Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary."	
Music	<p><u>Blackbird by The Beatles</u></p> <ul style="list-style-type: none">▪ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	



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	<ul style="list-style-type: none">▪ improvise and compose music for a range of purposes using the interrelated dimensions of music▪ listen with attention to detail and recall sounds with increasing aural memory▪ use and understand staff and other musical notations▪ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians▪ develop an understanding of the history of music.	
PE	Swimming	Swimming