

### Computing: e-Safety, programming and debugging.

We will use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content.

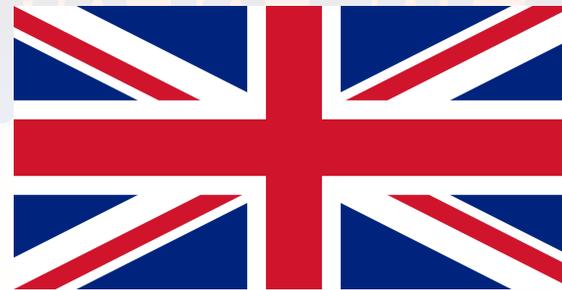
### History and Geography: Discovering the UK

We will be exploring the world's countries, using maps to focus on Europe (including the location of Russia)



PE: We are going to learn and apply basic skills and principles to dance, gymnastics, dodgeball and football. We will play competitive games, modified where necessary.

# This is us! UK!



### DT: Food

Develop sensory vocabulary/knowledge using, smell, taste, texture and feel.

### Dt/Art:

We will create sketch books to record their observations and use them to review and revisit ideas, learn about great artists, architects and designers in

### Science: Forces, Magnets and Light

We will compare how things move on different surfaces and how they are affected by magnets and forces. We will also recognise that they need light in order to see things and that dark is the absence of light.

### Music: The three little birds and the dragon song.

We will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

### English

We will be looking at Atlas of Adventures, The true story of the three little pigs and The BFG we will be focussing on Narrative writing as well as non-chronological reporting. We will learn about using **adjectives, adverbs., bullet points,** paragraphing and **suffixes and prefixes.**

## Year 3 Spring term 2020

Welcome to our Autumn Term Curriculum Flyer. This is a brief overview of our learning this term. Please use this information to support discussion of learning at home. If you have any questions or concerns, please see me at the end of the day or contact me via email.

Mrs. Noble

[lnoble@reddings.herts.sch.uk](mailto:lnoble@reddings.herts.sch.uk)

### RE: Belonging, God and gods and prayer.

We will learn about stories of key religious people and their significance. We will also be looking at religious festivals and how they are observed.

### Maths

Our focus areas for Maths this term are **written formal methods, time, measurement and shape.**

We will be focussing on the 2, 3, 4, 5 and 10 times tables.

### MFL: Musical instruments and Little Red Riding Hood.

We will speak in sentences, using familiar vocabulary, phrases and basic language structures and develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

## Home Learning

Weekly home learning and spellings are sent out on a Friday and is due on a Wednesday. Children should read or be read to every day, regularly practise their times tables

## Home Learning Bingo

Complete the 6 tasks every half term in order to achieve a head teacher merit.

## PE Kit and Clubs

PE kit should remain in school during each half term. An additional PE kit should be provided for clubs.

## E-Safety

Please ensure that all children using any device that can be connected to the internet is supervised. Talk to your children about staying safe online and visit our school website for more information on staying safe online.

## Glossary of key vocabulary

This is a list of some of the key vocabulary for the learning this term.

**Place Value** is the **value** of each digit in a number. It means understanding that 582 is made up of 500, 80 and 2, rather than 5, 8 and 2.

**Addition** the process of calculating the total of two or more numbers or amounts.

**Bullet Points** A symbol to show items in a list.

**Prefixes** Letter/s added to the beginning of a root word to change the meaning. For example, unkind, **un** is the prefix .

**Adverbs** These add information to the verb. E.g. The **friendly** child

**Suffixes** Letter/s added to the end of a root word to change the meaning. For example, painted, **-ed** is the suffix

**Proper nouns** A noun referring to a particular person, place of thing, for example, Sally, London, Tuesday, May. They usually have a capital letter.

### Selection of Year 3/4 spellings from national curriculum:

centre, circle, century, certain, decide, exercise, experience, famous, various. actual/actually, accident/accidentally, probably, earth, early, heard, learn , purpose, surprise, perhaps