



Welcome to Year 1.



A very warm welcome back to the **Summer Term** Year 1.

Should you wish to contact us please email khaswell@reddings.herts.sch.uk and mpatel@reddings.herts.sch.uk and we will get back to you as soon as we can. You can also make an appointment to speak with us over the phone by calling the school office.

We would like to take this opportunity to highlight reading as a key focus for us in Year 1, this term. We will continue to encourage, promote and celebrate reading success using our class reading cloud system, which rewards and praises children for reading at home. Early readers must read little and often to support them to embed their learning and provide them with opportunities to apply their phonic knowledge. We will be introducing guided reading outside of the phonics session this term, providing further opportunity for children to read and discuss books on a daily basis. Children will begin to develop their skills of inference and also refine and develop their retrieval skills.

English

We will be developing our reading and writing skills through daily phonics lessons and by studying different books and texts over the term. We begin with *About a Bear* and will then move onto *How to look after your dinosaur*.

Through reading and accessing a wide variety of high quality texts, we aim to expand children's vocabulary and continue to foster their love of books. These books will provide children with a stimulus for writing and children will be developing their ability to write sentences and series of sentences in various styles (stories, recounts and reports, for example).

Maths

The units we will be covering are; money, counting in steps of 2,5,and 10, measures, multiplication as repeated addition, sharing and grouping, telling the time to o'clock and half past, fractions and places value and estimations.

The children will have an hour's maths lesson every day and an additional 'Maths Meeting' at the start of each afternoon. This is to enable children's learning to be secured , pre-learning to happen and for key maths skills to be revisited frequently.

History

In History lessons we will be looking at and comparing changes within our own living memory and using this to discover aspects of change in national life. Children will begin by looking at how clothes and fashions have changed over the decades using the skill of chronology . They will use vocabulary such as old and new, before and after, timeline and simple phrases such as ' a long time ago'.

Science

In Science the children will be learning about different materials and their properties, using scientific vocabulary to describe what materials are like and comparing them with one another.

The children will undertake investigations and experiments to help them to learn more about materials and will also gain further skills related to scientific enquiry.

Computing:

We will be learning the skills we need to be able to log onto our computers and use a mouse correctly. We will use technology to create, organise, store, manipulate and retrieve digital content and learn use technology safely and respectfully.

RE

In RE children will learn about sacred texts and who reads them. They will also learn about and from, other faith stories.

Music

In Music children will learn to use their voices expressively and creatively speaking chants and rhymes and learning new songs. They will play tuned and untuned instruments too. Children will be developing their composition skills over the Summer term.

DT: Textiles

We will be designing, making and evaluating our own t-shirts. The children will develop their skills of researching, designing, creating and evaluating a product.

PE

In PE lessons children will develop their skills in games and athletics. The children will continue to develop key skills such as receiving and passing a ball, throwing and catching and being a team player.

Home Learning

Reading—Regular reading is essential in order to ensure your child has many opportunities to rehearse and secure phonics learning. Children should read to an adult 5 times a week, this will ensure they have lots of practice and reinforcement and help to improve their confidence too. When reading a book with your child, ask them some questions about what they are reading, talk about the pictures with them and try getting them to retell you the story, including their favourite parts!

Some questions you might ask are :

What happens at the beginning of the story?

How do you think character X is feeling and why?

What does (a word from the text) mean?

What do you think might happen next in the story?

Ready to Learn

All children need indoor shoes and reading books and in school every day.

It is important they are also at school on time.

PE kit should be worn to school on a Thursday.

Please ensure your children also have a water bottle in school every day.