



Year 1

Subject	Autumn 1	Autumn 2
English		
SpaG		
Maths	Positional and Ordinal numbers Finding patterns in numbers to 10. Counting numbers to 10. Estimating and ordering numbers to 10 Regrouping the whole Part whole addition	Making 10 Estimating and ordering numbers to 20. Doubling and halving Odd and Even numbers 2D and 3D Shapes.
History	To be able to talk about changes in national life within living memory and to know where the event fits in chronologically eg. a simple personal timeline <u>Characteristics of events/ people inc. changes over time</u> To study an event within living memory (their own history) <u>Sources</u> To have experience of finding out about the past in different ways; through primary sources ; <i>such as practical hands on opportunities, through visitors eg parents/ grandparents,</i>	
Geography	<u>Map skills- locational knowledge</u> To locate UK on a map and atlas To locate England, Ireland, Wales and Scotland on a map and an atlas To be able to name the capital cities of each of the countries within the UK To be able to talk about the location of objects, towns and countries using relative directional and locational language, (eg near, far, left and right) To devise a simple map	
Computing	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	



Year 1

	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	
Science	<u>Plants</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.	<u>Animals/Humans</u> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
RE	Being thankful and harvest traditions Pupils find out how people with different religious and worldviews celebrate the fruitfulness of the earth (eg Harvest traditions). How do some religious communities express their thankfulness for our world? Giving to charity. Belonging to a family and community. What things are important to your family and to you? Naming ceremonies – include a visit to a place of worship How and why do people have special ways of welcoming babies? Pupils role-play a baptism through drama and song. Talk with the class about sacred texts: who reads them, when and why Why is the Bible holy and sacred for Christians?	
Jigsaw	Jigsaw recovery response to Covid 19 Coming together again Corona Virus Belonging and feeling safe at school Reconnecting with friends Being positive and looking forwards Managing worried and fears Gifts of gratitude Loss and bereavement	Celebrating Difference Everyone is different Include other when working and playing Know how to help if someone is being bullied Try to solve problems Use kind words Know how to give and receive compliments
Art		



Year 1

DT		
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically	
PE	Ball skills and games	Target Games Dance