

English

We will be studying a non-fiction text: How to Help a Hedgehog and Protect a Polar Bear. This links with our Science topic: Habitats. We will also be exploring One Plastic Bag (fiction) and Charlie Small's Journal: Gorilla City.

We will be focusing on *adjectives, fronted adverbials, expanded noun-phrases, prepositions, para-*

Maths

Our focus areas for this term will be: measurements; perimeter; properties of shape, symmetry, decimals, money, fractions, and the formal written method of

Science: Living Things and their Habitats; Animals including Humans

For the first half of the term, we will be grouping and identifying a variety of living things and exploring their environments. For the second half of the term, we will be identifying simple functions of an animal

MFL: Habitats

We will be showing an understanding of common words and phrases and describe people, places and actions. We will practise this orally and in writing.

DT: Food: Healthy living

We will be looking at the principles of a healthy and varied diet and planning, cooking and reviewing our own healthy meals.

How to grow a pineapple in Hemel Hempstead



Year 4 Spring Term 2019

Welcome to our Year 4 Spring term Curriculum Flyer. This is a brief overview of our learning this term. Please use this information to support discussion of learning at home. If you have any questions or concerns, please see me at the end of the day or contact me via email.

Computing: Digital Research

Our weekly computing lessons will allow us to understand how networks can provide multiple services. We will be exploring the internet and understanding how to use this safely, respectfully and responsibly.

Geography: Southern Europe

We will begin our topic by looking at the physical geographical features of the UK and West Africa/South America. We will then move onto comparing the different parts of Europe and we will develop our map and locational knowledge to identify the major cities of Europe and in-

PE: Gymnastics and Dodgeball

We will be exploring how to play competitive games whilst learning the rules and tactics. In addition, we will be developing our co-ordination, balance and movement skills

Art: Pop Art 1960s (theme week)

During our 1960s theme week, we will be looking at Andy Warhol's Pop Art.

Music: Stop!

We will be focusing on playing and performing using our voices and playing musical instruments. We will be looking at appreciating a range of high-quality live and recorded music drawn from different musicians

R.E: Belonging

We will be exploring where we may belong and how people identify and define themselves differently within a religion. We will be looking at a plethora of religious festivals and recognising sense of belonging to a community in a religion. We will also be looking at the impact religious

Home Learning

Weekly spelling home learning is sent out on a Friday and is due on a Wednesday. Children should read or be read to every day, regularly practise their times tables and use Times Tables Rock Stars.

Home Learning Bingo:

This half term, our home learning bingo consists of 4 activities that are associated to our current learning and two blank activities where the children can choose their own home learning bingo tasks. However, these need to relate to our current learning.

Please share your home learning so far on

PE Kit and Clubs:

Our PE days are now Thursday and Fridays.

PE kit should remain in school during each half term.

Key Dates

Monday 6th January - INSET

Tuesday 7th January - First Day of Term for children

Monday 6th January - Friday 10th January - 1960s theme week

Friday 14th February - INSET

Monday 17th - Friday 21st February - Half Term

Tuesday 10th March - Kew Gardens trip

Friday 3rd April (1:30pm) - Last day of Spring term

Glossary of key vocabulary

This is a list of some of the key vocabulary for the learning this term.

Fronted Adverbials words or phrases at the beginning of a sentence, used to add further information (including time, place, frequency and manner) to the action that follows. E.g. Yesterday, we went to the park. Over the bridge, there was a park. Often, we go to the park. Maybe, we can go to the park.

Inverted commas Punctuation used to mark the beginning and end of direct speech. Commonly known as speech marks.

Possessive apostrophe When an apostrophe is added onto the end of a root word before a 's' to show a plural.

Prefixes Letter/s added to the beginning of a root word to change the meaning. For example, unkind, **un** is the prefix

Adverbs These add information to the verb. E.g. The friendly child

Suffixes Letter/s added to the end of a root word to change the meaning. For example, painted, **-ed** is the suffix

Proper nouns A noun referring to a particular person, place or thing, for example, Sally, London, Tuesday, May. They usually have a capital letter.

D

E-Safety

Please ensure that all children using any device that can be connected to the internet is supervised. Talk to your children about staying safe

a