

English

We will be studying a range of fiction and non-fiction texts: The Day I Swapped my Dad for Two Goldfish by Neil Gaiman, Leon and The Place Between by Angela McAllister and Grahame Baker-Smith and How to Help a Hedgehog and Protect a Polar Bear by Jess French.

We will be focusing on **adjectives, fronted adverbials, expanded noun-phrases, prepositions, paragraphing, possessive apostrophes and punctuation to indicate direct speech.**

Maths

Our focus areas for this term will be: formal multiplication and division, measures, problem solving, property of shape, decimals and fractions.

Science: Animals and Nutrition and Living Things and their Habitats

For the first half of the term, we will be identifying simple functions of an animal and human's body. As well as looking at a variety of food chains. For the second half of the term, we will be grouping and identifying a variety of living things and exploring their environments.

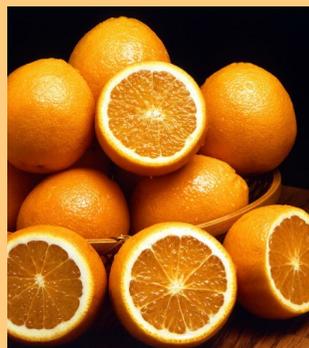
MFL: Habitats

We will be showing an understanding of common words and phrases and describe people, places and actions. We will practise this orally and in writing.

DT: Food: Healthy living

We will be looking at the principles of a healthy and varied diet and planning, cooking and reviewing our own healthy meals.

How To Grow An Orange In Hemel Hempstead



Geography: Southern Europe

We will begin our topic by looking at the physical geographical features of the UK and West Africa/South America. We will then move onto comparing the different parts of Europe and we will develop our map and locational knowledge to identify the major cities of Europe and investigate their economic activity in our world.

PE: Dance, Gymnastics and Dodgeball

We will be exploring how to play competitive games whilst learning the rules and tactics. In addition, we will develop our co-ordination, balance and movement skills during our gymnastics lessons.

Art:

We will be focusing on drawing and painting skills by creating our own pictures inspired by nature.

Music: Stop!

We will be focusing on playing and performing using our voices and playing musical instruments. We will be looking at appreciating a range of high-quality live and recorded music drawn from different musicians and composers.

R.E: Belonging

We will be exploring where we may belong and how people identify and define themselves differently within a religion. We will be looking at a plethora of religious festivals and recognising sense of belonging to a community in a religion. We will also be looking at the impact religious leaders have on their followers.

Year 4 Spring Term 2021

Welcome to our Year 4 Spring term Curriculum Flyer. This is a brief overview of our learning this term. Please use this information to support discussion of learning at home. If you have any questions or concerns, please see me at the end of the day or contact me via email.

Miss E Biggadike

Computing: Programming including Scratch

We will be designing, writing and debugging programmes including Scratch, while using technology safely, respectfully and responsibly.

Home Learning

In Year 4, home learning consists of three activities which are to be carried out weekly.

1. Weekly spellings are set every Friday. The children should complete the task in their home learning folder.
2. The children should be reading outside of school daily. When they have read independently or to an adult, this needs to be logged in their reading record. The reading records are checked every Friday morning to ensure all children have at least three entries in them.
3. The children should be using TT Rockstars or www.timestables.co.uk for 5/10 minutes each day. Their activity on TT Rockstars is checked every Friday by Miss Biggadike.

SEESAW

Please ensure your children have access to Seesaw. If you do not have access to the internet, please let Miss Biggadike know, if you haven't already.

Seesaw will be what we use if we have to switch to remote learning.

PE Kit and Swimming:

Our PE day is a Tuesday. Children should come to school with their PE kit on. On Wednesdays, the children should come to school with their swimming costume/trunks on underneath their school uniform ready for our weekly swimming lessons.

E-Safety

Please ensure that all children using any device that can be connected to the internet is supervised. Talk to your children about staying safe online and visit our school website for more information on staying safe online.

Ready to Learn

It is important that children are punctual every day and reading to learn. Therefore, indoor shoes, reading books, reading records need to be in school everyday.

Water bottles also need to be in school every day but they should be taken home at the end of the day to be washed for the next day.