



Year 1

Subject	Spring 1	Spring 2
English	<p>Take one book: Narrative – Jack and the Beanstalk Read the story, retell the story, character descriptions and feelings, letter writing and end by writing our own version of the story.</p> <p>Narrative: Stories with Predictable Phrasing Farmer Duck Read the story, retell the story, look at singular and plural, verbs, bossy verbs, instructions and end with writing a recount.</p>	<p>Recount: Voices in the Park by Anthony Browne And Where's My Teddy? by Jez Alborough Relate to the texts and share common experiences, identify the key events in the stories, sequence the events in writing, describe characters and end with writing a short narrative recount.</p> <p>Love that book: Here Comes Mr Postmouse by Marianne Dubuc Read the story, retell the story, character descriptions and feelings, use and and but, use noun phrases and end with writing a letter.</p>
Maths	<p>Odd and Even numbers</p> <p>2D and 3D Shapes.</p> <p>Comparing measures</p> <p>Sequencing the days of the week and the months of the year</p>	<p>Addition and subtraction of numbers to 20.</p> <p>Problem solving.</p> <p>Money- coins.</p> <p>Counting in 2's, 5's and 10's</p>
History		<p>To learn about explorers from the past and the Inuit people's way of life now and in the past.</p> <p>To learn about significant events and people from the past.</p> <p>To use sources to develop an understanding of events from the past.</p>



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Geography	To explore the Arctic circle, locating the countries that form the circle. To name these countries To explore the climate in the Arctic circle To identify the physical features of the Arctic To explore the animals living in the Arctic. To explore the towns and cities in the Arctic. To compare an Arctic town with a city in the United Kingdom.	
Computing	Use technology purposefully to create, organise, store, manipulate and retrieve digital content Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	
Science	Seasonal Changes Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.	Investigations Children will carry out investigations linked to seasonal changes, such as: How much rain falls in one week? Where is the coldest point in the classroom? Why do plants grow best in Spring? They will make predictions, observe evidence and collect data and write up results.



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Jigsaw	Dreams and Goals Children will learn about staying motivated to achieve goals. They will consider the ways in which they learn best. Children will learn about achieving success as part of a team.	Healthy Me The children will learn about the importance of a healthy, balanced diet and exercise. They will learn about the importance of good handwashing and hygiene. Keeping safe when crossing roads and general road safety will be taught as part of this unit.
Art	Inukshuk Art Experiment with a variety of media: pencils, rubbers, crayons, pastels, charcoal, felt tips, ballpoints and chalk. -Control the types of marks made with the range of media. -Name, match and draw lines/marks from observation. -Draw on different surfaces. -Observe and draw shapes from observation. -Draw shapes in between objects. -Invent new shapes. -Investigate tone by drawing light/dark lines, light dark patterns, light/dark shapes.	
DT		Sliders and leavers: Polar moving picture story board. Projects on a page Designing <ul style="list-style-type: none">• Generate ideas based on simple design criteria and their own experiences, explaining what they could make.• Develop, model and communicate their ideas through drawings and mock-ups with card and paper. Making <ul style="list-style-type: none">• Plan by suggesting what to do next.



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		<ul style="list-style-type: none">• Select and use tools, explaining their choices, to cut, shape and join paper and card.• Use simple finishing techniques suitable for the product they are creating. <p>Evaluating</p> <ul style="list-style-type: none">• Explore a range of existing books and everyday products that use simple sliders and levers.• Evaluate their product by discussing how well it works in relation to the purpose and the user and whether it meets design criteria.
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes	
	Listen to and appraise music and identify the names of instruments heard.	
	Play tuned and untuned instruments musically	
PE	<p style="text-align: center;">Keeping fit and active.</p> <p style="text-align: center;">Fitness.</p>	