



The Reddings Primary and Nursery School

Outbreak Management and Supplementary Risk assessment (Additional controls in the event of an Outbreak)

(for these purposes an outbreak is defined as 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period

or 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period)

Additional control measures in the event of an outbreak the school's COVID-19 risk assessment will be reviewed and updated. There may be a need to introduce additional measures to mitigate the risk of transmission, examples of these are detailed below and should be introduced as appropriate based on the circumstances of the outbreak. ***Any restrictions on attendance would only be considered in extreme circumstances and as a last resort and in consultation with the local authority and public health***

Current arrangements- Face Coverings	
<ul style="list-style-type: none">• Face coverings are no longer required within school for staff or on the playground. Parents are encouraged to wear a face covering if coming into the office as it is a small space	
Additional Outbreak controls if required	To be actioned by: EF
Face Coverings Primary schools re-introduction of face coverings would apply for visitors and staff in corridors and communal areas, including staffrooms (where close contact cannot be avoided).	
Current arrangements- Enhanced cleaning	
<ul style="list-style-type: none">• Fogging of surfaces continuing daily (JT)• Regular cleaning of desks continuing (staff)• Large class fogger to be used if positive case suspected or confirmed	
Additional Outbreak controls if required	To be actioned by: EF



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<p>Enhanced cleaning</p> <p>School's cleaning schedule reviewed and enhanced during the duration of the outbreak. In-particular for rooms used by multiple groups / classes.</p> <p>-Large fogger to be used in all classes and shared spaces</p>	<p>To be implemented by:</p> <p>JT</p>
<p><i>Current arrangements- Shared areas and resources</i></p>	
<ul style="list-style-type: none">• Under the new guidance, bubbles are not required and so learners are able to access shared space.• Learners have designated toilets in phase 3 but phase 2 learners do have access• Students coming to school in PE kit to avoid use of changing rooms etc.• Resources that are shared between different groups/classes such as sports, art, and science equipment, should be cleaned frequently and between use by different classes / groups.	
<p>Additional Outbreak controls if required</p>	<p>To be actioned by:</p> <p>EF</p>
<p>Limit the use of some shared areas for example</p> <ul style="list-style-type: none">• Designated toilets for year groups• Designated resources eg. computers, musical instruments• No assemblies• Longer gaps between lunch sittings	<p>To be implemented by:</p> <p>Class teachers</p> <p>“ “</p> <p>EF</p> <p>EF</p>
<p><i>Current arrangements- Activities</i></p>	
<ul style="list-style-type: none">• Trips are now permitted and are being actively encouraged to give children concrete opportunities to learn- risk assessments are required from any location being visited• Visitors are permitted and undertake hygiene protocol inc sanitising hands and having regular lateral flow tests• When visitors inc parents are in school, areas to be well ventilated and space to be large enough to hold them with some social distancing• Sports clubs to restart in phase groups• Lunchtime and playground sessions are mixed with phase groups	



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- Competitive sports fixtures to be re-introduced
- Residential trip (June 2022) planned
- Swimming to resume with children using the changing rooms

Additional Outbreak controls if required

To be actioned by:

EF

Limiting activities

Planned events / activities (e.g. open days, transition, or taster days) reviewed and specific risk assessments conducted to determine if these can proceed in line with an agreed system of additional controls (limitation on numbers attending, wearing of face coverings, one way systems, enhanced cleaning regime etc.) or should be postponed. Consider a move to hybrid or remote delivery.

Multiple year / whole school assemblies postponed during the outbreak and switched to remote delivery.

All planned offsite visits reviewed and are to include COVID-19 controls, residential visits in-particular may need to be postponed.

Sports fixtures with other schools will be reviewed and potentially postponed.

External events

In the event of an outbreak, advise may be given to postpone external events (eg: school fair/ panto). An outbreak status lasts 28 days from the last positive case being identified.

If 10 days clear with no new positive cases advise may move to end outbreak status

To be implemented by:

EF

Current arrangements- interaction / close contact situations

- Classes are laid out in a way that best supports teaching at each stage of development
- Teachers move around the room whilst teaching and interact with learners
- Staff meetings to be held in a well ventilated classroom with spaces between staff members
- Office team members both working within the office
- Staff room restrictions have been lifted and numbers within the staff room are not controlled- staff room to remain well ventilated
- Assemblies to take place in the hall with all windows and doors to remain open- width of hall to be utilised to provide some gaps between class groups
- Home visits and stay and play days have taken place within school and 1-1 rather than in larger groups
- Parents will be invited to school to undertake eg; parent consultations, breaks will be included within the sessions to prevent large numbers



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of people in the hall at once and staff will be spread out further utilizing the hall and dining hall and the gap between parent and teacher will be increased

- Reading drop in sessions will occur one class at a time to ensure manageable numbers within the well ventilated class/ hall
- Nativity concert planned with controlled number of parents allowed per performance

Additional Outbreak controls if required

To be actioned by:
EF

Reduction in interaction / close contact situations

Re-introduction of space at the front of the class to enable staff to maintain distance from students.

Layouts and capacities for shared spaces such as offices, meeting rooms, staff room etc. will be reviewed to limit numbers.

Face to face meetings to be restricted to those which are essential, all such meetings held in larger spaces with good ventilation.

Large meetings / all staff briefings will be re-scheduled or undertaken remotely to reduce contact between staff.

Visitors / parental attendance

Access to school will be limited, parents/ carers and visitors to attend by appointment only. Wherever possible will take place via telephone or other virtual methods.

Any additional controls required of visitors in response to an outbreak will be communicated to them.

Hire / lettings

In the event of an outbreak these will be reviewed and potentially postponed.

Times of hire should ensure any unnecessary mixing with members of the school community is minimised and access is arranged to avoid such contact.

Areas used by hirers to be subject to cleaning before / after use.

School equipment should ideally not be used by hirers, if it is it must be thoroughly cleaned after use -or left in 'quarantine' for 72 hours before being used by the school / other users.

Re-introduction of bubbles (detail how this would be achieved, nature and size of bubbles to be as small as practicable to reduce transmission risk whilst delivering full curriculum). Groups to remain clear and consistent and separated from other groups.

To be implemented by:
Class teachers
Office team members



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<p>Limiting interaction between groups by:</p> <p>Staggering breaks and lunch;</p> <p>Minimise rooms / spaces being shared across groups;</p> <p>Cleaning shared spaces between use by different groups e.g. canteen, school library etc.</p> <p>No groups are coming together for assemblies, events / school fairs, school trips etc.</p> <p>The reintroduction of bubbles for a temporary period, may be required to reduce mixing between groups. In line with the DfE guidance any decision to recommend the reintroduction of 'bubbles' would not be taken lightly and would need to take account of the detrimental impact they can have on the delivery of education.</p> <p>Should a move to bubbles be made then enhanced cleaning and/or quarantining of shared equipment would be required alongside the introduction of bubbles.</p>	
<i>Current arrangements- interaction / close contact situations</i>	
<p>Staff test twice weekly at least until end of Sept when further guidance will be provided</p> <p>Primary children not routinely tested</p> <p>In the event of a positive case, learners are encouraged to take a negative PCR test before returning to school.</p> <p>Guidance states that children under 18 and those double vaccinated, do not need to isolate in the event of being in contact with someone who has tested positive unless contacted by track and trace (NB- schools are no longer required to track and trace)</p>	
Additional Outbreak controls if required	To be actioned by: EF
<p>Testing</p> <p>Asymptomatic testing capability retained on Secondary school sites. Wider testing may be advised in the case of an outbreak, in that event then school will follow the national guidance, reintroducing specific roles to support testing and training for these as required. (As detailed in RP05 v7 Schools and Colleges Training Guide.pdf - Google Drive)</p> <p>Home testing</p> <p>Continue to provide LFD testing kits to staff and students and encourage 2x week testing. Increased use of home testing for staff / students in secondary schools may be required and will be encouraged.</p>	To be implemented by: PHE (Herts)