



Reading in Reception

Please find some ideas and suggestions for ways to support your child with reading at home

- Let your children see you read
- Remember, all children learn at different rates, so please don't worry about what level book your child is on or compare them with others, each child is given a book that supports their needs at that time
- Your child may start with a book with no words. This is to help them develop their ability to tell a story using the illustrations and is a great way of starting the reading process.
- When your child receives a book with words, the focus is on them blending the letter sounds that they have been learning in phonics, to read the word. 'Tricky words' such as; the, you, said etc. are words that they will be learning throughout their time at school, but you will need to help them with these words initially.
- It is more important that a child enjoys reading. If they come home with a book that they have read before, this is a fantastic opportunity for them to read with greater fluency and greater confidence
- The books that are sent home should be comfortable for your child to read and for them to understand what they have read. There will be a few words in each book that are a challenge but if they are struggling over the majority of the words then please let us know as this means they are not going to be enjoying it, or really following the story.
- Comprehension is key! It is really important that children understand what it is they have read. Please ask them questions about the story and the illustrations, including how they felt about it. Remember though, that it isn't a quiz so don't ask so many that the flow of the story is lost.
- Don't forget that the library, it is a great resource for books and advice on the types of books that your child might like.

Please do email me if you have any concerns. sbradley@reddings.herts.sch.uk