

Pupil Premium Forecast Spending Plan 2020 – 2021 Financial Year

Expected total for financial year = £68 595 (includes £906 EYPPG)

Main barriers to educational achievement:

A	Learners with multiple barriers to learning including SEND and EAL
B	Learners who are identified as 'vulnerable' (and may not be entitled to PPG)
C	Learners where parental aspiration and capacity to support with learning at home is low
D	Learners where English is not their first language
E	Learners who have high mobility
F	Learners with medical conditions often resulting in low attendance / low attainment
G	Higher attaining learners who require enrichment and deepening learning opportunities

Year Group	Item / project	Estimated cost	Barrier to learning	Intended or actual impact and evaluation
Whole School	Part-Time non-class based Assistant Head (Inclusion, welfare, behaviour & attendance) to effectively lead provision of PPG learners with multiple barriers (Workload review undertaken from 2019-2020 and 60% of overall time reflects the workload)	£31 136	A, B, C, D, E, F (A) To ensure that PP learners with SEND have effective personalised support and additional high quality teaching. (All) To continue to ensure that Pupil Premium provision is fit for purpose and meets external accountability criteria (B /C) To ensure full engagement in meetings for the whole family (which include a wide range of professionals) and strategies implemented to remove barriers to learning (F) When children are able to attend school however due to medical reasons they require regular medical support throughout the day liaison with parents and specialist medical providers	Learning plans (through the plan, do review approach) show progress and PP learners with SEND make strong progress. Effective evaluation of 'top up' / intervention provision for vulnerable learners linked to actual progress outcomes. Provision maps in place 'Families under stress' are effectively supported and will trust and work in partnership to strive to achieve better emotional and academic outcomes for their child / children School is able to ensure that gaps are addressed and as required bespoke packages in place.
	Professional Support Services for families (Access to service review showed that the vast majority of parents accessing the service entitled to PPG 80% of overall costs)	£2 476	A, B, C,F To enable PP learners to thrive within their families and to increase family self-esteem, improve mental health of parents and resilience as external support has been provided to support families in the home	Learners thrive within their home and community environments and parents are effectively equipped to manage confrontation and more challenging behaviours enabling school to support parents with learning
	Lead for Pastoral Support and Behaviour (60% of overall costs)	£13 320	(All barriers) To enable vulnerable learners to thrive at school by increasing self-esteem and resilience which is then reflected in their behaviours for learning	Vulnerable learners regularly attending school and actively engaging with learning. Behaviour choices well managed by individuals with crisis triggers reduced (plans in place to manage triggers) Learners effectively supported in class with high quality learning bespoke teaching in addition to pastoral support (developing resilience) Learners making expected progress / accelerated progress across the academic year

	Tesco vouchers during COVID19 school closure and fruit for vulnerable learners attending school	£2 500	All Vouchers to ensure all children have access to food when unable to access lunch at school Fruit to be provided for vulnerable learners attending school during closure and wider opening Summer term 2020	Statutory requirement met to ensure all current FSM learners access a daily meal. Fruit scheme suspended during COVID19 school to ensure learners have fruit as part of a balanced diet
	Subsidies for educational visits and visitors and Curriculum enrichment (25% of allocated funds). In addition funding to include swimming, NLP4Kids , Rock Steady and residential	£8500	(All - priority to C and G) To enable all vulnerable children equal access to a full range of educational, extra-curricular and enrichment activities and raise self-esteem	PP Learners taking a fully active role in the Curriculum to enable them to have equity with their peers Experiences are transferrable to learning which enables PP learners to achieve better academic / social outcomes
	Teacher / SLT release and supply for professional dialogue	£600	(All) To facilitate effective directed liaison opportunities with lead personnel responsible for PP provision	Class teachers able to thoroughly track individual PP progress data and report it consistently and clearly at Pupil Progress Meetings. Gaps identified by class teachers and agreed strategies identified with targets set for next review
	Pupil Premium individual spend (2 Budget headings to include Head's budget)	£550	(All) To provide all PP learners throughout the school with a school jumper / cardigan and in / out of school enrichment activities	Personal well-being / morale of learners improved as dressed in line with peers. Learners able to access enrichment activities at school and exciting holiday courses improving their well-being during extended holiday periods.
	Subsidised Breakfast Club including SATs for Yr 6 (£50) (including staffing costs)	£100	(All) To provide free access to facility/ write off debts of those learners who become entitled to Pupil Premium To support and prepare Year 6 learners for SATs week with breakfast and emotional well-being support	Facility to be used to ensure that learner well-being is met enabling them to be 'Ready to Learn' All learners have breakfast in advance of SATs exams. All learners in attendance for SATs. Learners in good mental health and prepared for tests to promote improved end of KS2 outcomes.
EYFS	Resources and facilities linked to EYFSPP learners	£906	A, B, C, E, G To ensure that provision is fully resourced to match PP learners' interests and learning needs promoting a curiosity and a love of learning. Free access to Nursery lunch club	Strong progress made with increased numbers of vulnerable learners working in line with their peers at the end of Academic Year Extended day where EYFS practitioner can support EYFSPP learners in a small group developing skills and knowledge through a low threat environment
EYFS	Additional Teaching Assistant (Summer term 2020 only for pm interventions)	£560	A, B, C, D To provide bespoke support for vulnerable learners to enable them to achieve in line with their peers at the end of the Academic year	Gaps in knowledge and skills addressed and learners are keen to explore all areas of the Early Years curriculum. Increased number of PPG learners achieving GLD
KS1 / KS2	1:1 Tuition / top up and extension groups (50% of allocated amount)	£1 000	A,B ,C, G To accelerate the progress of individual learners in core areas of learning through small group approach	Key gaps are identified and plugged through bespoke small group teaching enabling learners to apply these learnt skills within mainstream classes. {Progress rates accelerated and attainment gap narrowed}
	Additional Teacher in Year 6 (equivalent of 0.6) from April 2020 to August 2020)	£13 805	A, B, C, D, E, G To rapidly improve progress and attainment whilst working with learners within the classroom setting	Learners are applying strategies and developing independent learning skills in their work. Effective AfL in place enabling gaps to be plugged and 'pre-learning / over teaching' which is enabling them to narrow the achievement gap and work closer to ARE

	Additional Teaching Assistants (part-time pm equivalent of 2 hrs per week per TA (6))	£5 875	A,B,C,D,E, F, G To support learners in KS1 and KS2 to make accelerated progress enabling them to achieve better outcomes which would include: pastoral support, vocabulary support, over teaching and specific interventions where needed	End of KS1 and KS2 outcomes show that disadvantaged learners are making good progress and closing the attainment gap with National outcomes.
Total expenditure		£ 81 328	Pupil Premium Forecast £68 595	
ARE = Age Related Expectation GLD= Good Level of Development				