



Welcome to Nursery



Welcome back everyone to the Summer term

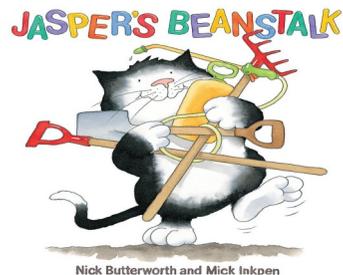
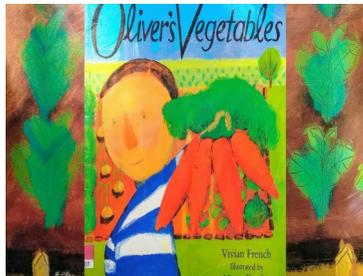
We have started the term looking at growing and we have been planting what should become beautiful flowers. The children have asked to plant healthy vegetables and so we will be using the story of 'Oliver's Vegetables' to support us with this.

Later, we will be using the 'Enormous Watermelon' story to move from the topic of growing, to using traditional stories to support us with our story knowledge, our vocabulary and our imaginative play.

The children have been enjoying getting used to our new visual timetable which helps them to know what activity they are doing and to support them in knowing what is coming next. They are now well established with the class routine.

Towards the end of the term our focus will be on developing the skills and emotional readiness for the transition into Reception.

Should you wish to contact me please email efleet@reddings.herts.sch.uk and I will get back to you as soon as I can.



Physical development

For a lot of children lockdown has made it difficult to be outside and run, jump and climb as they might normally do. We will be therefore be focusing on developing large (gross motor) movements alongside developing their physical stamina. We will be using the outside area to garden to climb, play with bats and balls as well as to run watching and taking note where others are so that they can move around them safely.

Pencil and scissor grip are a real focus so that children can hold and effectively use these tools. If you can practise this at home, that would be fantastic.

Personal Social and Emotional Development.

The children have been learning to settle back to school after lockdown and developing relationships with the children and adults in their class again. We are learning to share, speak kindly to each other and become more independent.

As we move through the term we will be supporting children with the transition to Reception and they will be getting to know the Reception classroom and staff.

Communication and Language

It has been lovely to see how the children have returned to school confidently communicating with each other and with adults. We will be focusing on some of the speech sounds to ensure that our speech is clear and easier to understand.

We will also be looking at pronouns as there is a tendency to muddle up his and her and he and she.

Literacy

This term we will be focusing on continuing to develop our vocabulary using traditional tales to support us. Our work on gross and fine motor skills will support us in developing confidence in writing. Our focus on books will also help us to understand story structure. We can then use this to change the characters or change the ending so that we can create our own versions of stories.

Maths

We are becoming really confident with the number order and we will continue to work on this, particularly on orally saying numbers 12,13 ,14 and 15 as these are the numbers that we tend to muddle up.

We are looking at comparing sets, developing the language of same, more and fewer.

Understanding of the world

Growing is a fantastic opportunity to look at changes over time and also to focus on the natural world.

We will also be looking at using the Beebots to develop our technology skills; planning and programming sequences of movements.

Expressive Arts and Design.

The focus for our expressive arts this term will be on developing our imaginative role play, using stories as a means to support this, for example acting out The Three Little Pigs etc.

We will also be exploring using musical instruments and singing a range of new songs.

RE

We will continue to learn about different religions and celebrate the different festivals.

Home Learning

Reading—Regular reading at home is really valuable as it helps children to develop a love of stories, develops their vocabulary as well as being lots of fun.

If you can read stories to your child and ask them questions about what is happening and why? Get them to predict what might happen next? If your child asks you to read them the same story every night, you might want to encourage them to read along with you or stop and say 'what does it say next'.

As you read, point to the words so that your child knows that what is written matches what you say, this will help them to realise that print has meaning.

Your child might also be ready for you to point out some familiar letters; can they find a letter on this page that is in their name/ starts their name?

Ready to Learn

All children need indoor shoes and reading books and in school every day. It is important they are also at school on time.

Please ensure your children also have a water bottle in school every day.

Please can you remember to send your child in with indoor shoes.