



# Amazing Animals

EYFS1

Hello and welcome to our curriculum flyer for the Spring term 2021. This term will be looking at the topic of animals. If you have any questions, please do not hesitate to contact me by email. Mrs Fleet [efleet@reddings.herts.sch.uk](mailto:efleet@reddings.herts.sch.uk)

**Maths** Our focus this half term will be on counting and **representing number**.

To be able to do this we have to be able to count accurately so we will be developing our knowledge of the number order, and also in counting objects one at a time.

**Expressive Arts and Development** We will be focusing on our **representational art** looking really closely at the shape, size and texture when drawing and painting a range of animals. We will also be making models of animals in 3D, using **junk modelling**.

## **Personal, Social and Emotional**

**Development** This term our focus will be on knowing that our actions affect others. We will continue to learn what it means to be a good friend and how we can look after others in our class, using **Jigsaw** to help us.

## **Communication and Language**

We will be developing our vocabulary, learning about new animals and where they live. We will be ensuring that learners use the correct tense for words; so for example 'went', 'rather than 'goed'

## **Understanding of the World**

We will be finding out about how and where different animals live and how we need to care for animals and the environment..

**Literacy** There are so many lovely animal stories to choose from. We will be using 'Dear Zoo' to help us focus on knowing that we read print from left to right and that print has meaning. We will also be focusing on hearing the initial sound in words, using that to play with **alliteration**. We will be developing our ability to retell stories in detail, knowing the order of events.

**Physical Development** We will be continuing to develop a **tripod grip**, when holding a pencil, looking to be able to copy the letters of our names.



## PE Kit and Clubs

You do not need a PE kit yet.



## Important dates:

January 4th— Inset

January 5th— children in as normal

Friday February 12th - INSET— no school

Half term—Feb 15th to 19th

Monday 22nd February— back to school

March 26th—End of term finish at 12 (rest of school finishes at 1:30)

## E-Safety

Please ensure that all children using any device that can be connected to the internet is supervised



Talk to your children about staying safe online and visit our school website for more information on staying safe online.

## Glossary of key vocabulary

This is a list of some of the key vocabulary for the learning this term and ways to support your child using them at home.

### Representing number.

In maths, this is about how to record numbers, it might be using fingers or making marks to show how many. Some children may be writing some numerals, which is fantastic, although it is not the expectation at this stage in Nursery that they can do this.

### Representational art.

This is about drawing and painting pictures that look like the object; moving away from lines and marks, to pictures that have shape and form.

### Junk modelling

Models made using boxes and cartons

### Alliteration.

Initial sounds are the first sounds that we hear in words, we use alliteration to hear words that start with the same sound, such as 'pretty penguin painting pictures'

### Jigsaw

Jigsaw is our school wide programme for developing emotional resilience, empathy and mental well-being

