



## The Reddings Primary and Nursery School

# Humanities Subject Policy

### **Subject Statement**

'Humanities' refers to those areas of the curriculum delivered through the single subjects of geography and history. Experiences in the humanities will promote an appreciation of local communities as well as the wider world and how these have changed and developed over the course of time. These experiences should enhance children's awareness of life and cultures outside of their own, as well as promoting tolerance and respect for others and the environment.

### **Progression of skills and knowledge**

The progression of geographical and historical skills is supported by the Progression of Skills guidance found on RMStaff -> Humanities -> Progression of skills

As well as the Progression of Coverage-found on: RMStaff -> Humanities -> Progression of coverage

### **Planning Expectations**

At The Reddings, we follow the National Curriculum for History and Geography

Topic overviews are written at the beginning of each topic, identifying areas of coverage of knowledge and skills.

There is a long term plan for each year group as part of the provided documentation.

RMStaff -> Curriculum maps

This provides a clear overview of teaching and learning across the school.

### **Planning Format**

Session plans are to be completed for each theme and annotated accordingly.

### **Assessment**

Assessment is an on-going, formative process using planning annotations and written feedback to support assessments made. End of year assessments are completed against the key skills, identified in the skills coverage guidance, for each year group.

The Humanities subject specialist collates information yearly to support understanding of the subjects across the school.

### **Resources Used**

Every classroom has a wide range of physical resources to use within their humanities teaching. Enrichment activities, such as trips, theatre groups and workshops, are routinely used to support the teaching of history and geography.

### **Monitoring**

Monitoring of history and geography is done through book looks, pupil voice and end of year assessments

### **Renewal of Policy**

Written: March 2018

Next Review: March 2021

This policy should be reviewed at a minimum every three years. Should key changes occur in the curriculum or with humanities teaching pedagogy, the policy should be reviewed earlier if appropriate.