

## **COVID RISK ASSESSMENT FOR SEPTEMBER 2020 revised January 2021**

- This risk assessment template is intended to support schools in their decision-making process and enable them to assess their site and activities as required by the current government guidance.
- This assessment is based on the expectations set out in the Government guidance for schools Guidance for full opening from Sept 2020 <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> but must be adapted in order to give a clear narrative on the specific controls being put in place within your school to manage the risk from coronavirus.

As with other areas of risk school employers and leaders are required to reduce risk as far as is reasonably practicable, recognising that it is not possible to completely eliminate the risk of coronavirus.

- During this evolving situation please monitor and follow government guidance, further reviews and updates to the template will be made following any significant updates.
- In addition you should continue to review your controls and activities and update the risk assessment to reflect any changes in practice.

### **Notes on completion:**

- This risk assessment should be completed by the Head and SLT in consultation with staff.

**Consultation** with employees is a legal duty and involving staff in the planning and assessment process will aid in your controls being adopted and in easing any anxiety amongst staff.

- Where you have a Union H&S representative then make sure you consult with them as part of the risk assessment process.
- You will need to review and tailor the contents of this generic risk assessment to meet your own individual circumstances, actions determined as required but not yet in place should be moved from the 'What are you already doing?' column to the "What further action is necessary?" column. Or alternative and equivalent control measures which you have put in place added.
- Ensure this document is made **specific** to your site. Record any other **significant** findings and actions required to reduce risk further where existing controls are insufficient, assigning these actions to an appropriate manager or member of staff.
- There may also be a requirement to review other existing work activity risk assessments for your school and amend these (if you have not already done so) to include the management of the risks associated with COVID-19.

### **Share the risk assessment**

Once the assessment is completed **share** this with all staff, make sure that you brief all temporary staff, peripatetic and supply teachers, visiting coaches etc. on your expectations on managing risk.

- You may choose to publish the risk assessment on your website to provide a clear transparent approach to the wider school community.

### **Monitor and review**

As the school returns continue to review how staff and students adopt to your controls, there will almost certainly be areas where the risk assessment will need review to reflect additional controls or risks which only became apparent as your operational activities and curriculum are delivered.

Review and tailor the contents of this generic risk assessment to meet your school's individual circumstances, actions determined as required but not yet in place should be moved from the 'What are you already doing?' column to the 'What further action is necessary?' column. Record any other **significant** findings and actions required to reduce risk further where existing controls are insufficient, assigning these actions to an appropriate manager or member of staff.

<b>RISK ASSESSMENT FOR:</b> <b>School activities during COVID 19 outbreak - opening from September 2020</b>		
<b>Establishment: The Reddings Primary School</b>	<b>Assessment by: T. Prickett</b>	<b>Date: 10.01.2021</b>
<b>Risk assessment number/ref:</b> <b>(add your own if so desired): RA-005</b>	<b>Manager Approval:</b>	<b>Date:</b>

Rev 1: updated template following issue of Government advice on July 2<sup>nd</sup> [Actions for schools during coronavirus outbreak](#)

Rev 2: 16/07/20 updates to swimming pool section following confirmation of re-opening from 25<sup>th</sup> July, additional controls added to hire / lettings, some other minor changes;

Rev 3: 13/08/20 updated to take account in changes in national advice regarding face coverings

Rev 4: 01/09/20 updated following updated [DfE guidance on full opening](#) (28/8/20), [face coverings in education](#) (year 7 and above), testing kits and DfE guidance on [extra curricular activity](#)

Rev 5: 09/10/20 updated link to reporting of positive cases, use of NHS COVID-19 app and link to supplementary hire conditions added, updated Association of PE links added, changes from previous version highlighted in yellow.

Rev 6: 04/11/20 updated following revised DfE guidance (22/10/20) and [New national restrictions](#) from November 5<sup>th</sup> until 2<sup>nd</sup> December (See also How New National Restrictions to control the spread of coronavirus (COVID-19) impact education, childcare and children's social care settings <https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020>)

19/11/20 – minor addition only to clarify extracurricular activities / clubs can include activities related to PE, sport, music etc. where this is to enable parents / carers to work etc.

Rev 7: 01/12/20 Applicable from 2<sup>nd</sup> December updated to reflect end of national restrictions and Hertfordshire entering tier 2. Also maximum group size of 15 for singing / playing wind/ brass instruments removed and section on music revised.

14/12/20 minor update to reflect change in self-isolation period for close contacts from 14 days to 10 days with self-isolation period beginning on the day after exposure, a test or the start of symptoms.

**Rev 8: 15/12/20** update to reflect the following District / Borough Councils moving into tier 3 very high alert on 12:01am on 16th December: Broxbourne, Hertsmere, Three Rivers, Watford  
See <https://www.gov.uk/guidance/full-list-of-local-restriction-tiers-by-area> ;

**17/12/20**- minor update to reflect all of Hertfordshire entered tier 3 as from 00:01 Saturday 19th December

**Rev 9: 23/12/20 update to reflect Hertfordshire entering tier 4 as from Sunday 20<sup>th</sup> December**, CEV staff and students to shield, suspension of hires in line with national guidance, offer of lateral flow testing from 1<sup>st</sup> week in January. **Changes highlighted in green.**

Rev 10: 04/01/21 updated in line with revised national [guidance on return in January 2021](https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings) and Contingency framework implementation this applies to Schools in Broxbourne, Watford , Three Rivers and Hertsmere <https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings> changes highlighted in yellow

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Individual risk factors meaning staff / pupils more vulnerable to COVID-19	Staff, Students / pupils / wider contacts  Spread of COVID 19	Shielding for those who are clinically extremely vulnerable (CEV) paused on 1 <sup>st</sup> August (subject to continued decline in transmission) and the Government will no longer be advising these individuals shield.  Staff / students who previously were shielding able to return to school. School to discuss arrangements / concerns with individuals and provide assurance of controls in place. Individual risk assessments will be conducted where required to determine if additional measures are required.  Some individuals under the care of specialist health professionals may need to discuss care at their next planned clinical appointment before returning. Those pupils unable to attend school because they are following clinical and/or Public Health advice (e.g. a letter from their consultant) will be provided with remote education.  Existing individual health care plans in place for pupils/students to be reviewed.  Clear message sent to parents that students should not be sent into school if unwell for both Covid-19 and any other illnesses/symptoms.	<b>From 20th December Hertfordshire is in tier 4. Shielding advice is currently in place in tier 4 areas, and so all children still deemed clinically extremely vulnerable are advised not to attend school.</b>  Pupils are able to attend school in tiers 1-3 unless they are under paediatric or NHS care and have been advised specifically by their GP or clinician not to attend an education setting. Review individual risk assessments.	TP to check whether any children have subsequently been advised to shield over Christmas break	08.01.2020	Complete

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		<p><b>Staff</b> Wider government advice remains to work from home where possible. Limited school roles where this will be the case, roles which are able to do so effectively will be considered.</p> <p>Individuals classed as clinically vulnerable or extremely clinically vulnerable to have a <a href="#">risk assessment undertaken</a> on their role and ability to maintain social distancing. Consider if these staff are able to work remotely or in areas / roles where maintaining social distancing is easier.</p> <p>Any existing individual risk assessments to be reviewed. See <a href="#">COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</a> , for staff who are extremely clinically vulnerable new advice for those identified through letter form NHS was published on Oct 13<sup>th</sup></p>	<p><b>From 20th December Hertfordshire is in tier 4</b> Those staff who are clinically extremely vulnerable are to work from home and not to come into work. If someone in this category cannot perform any work duties from home, then they should not attend the school site and should remain at home.</p>	<p>EM to check whether any staff have subsequently been advised to shield over Christmas break.</p> <p>EM to review and update all individual RAs (Copies in files)</p>	08.01.2020	
<b>School occupants coming into contact with those with Coronavirus symptoms</b>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>School community clear on symptoms of coronavirus: a high temperature (37.8 deg C or more), a new continuous cough or a loss of, or change, in their normal sense of taste or smell. <a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a> followed. These expectations have been communicated to all. Arrangements in place to ensure symptomatic staff / pupils do not return until isolation period has passed or negative test result confirmed.</p> <p>No symptomatic individuals to present on site.</p> <p><b>In the event of a suspected case whilst working on site</b> Ensure SLT / Head are notified.</p> <p>Individual goes home immediately (if awaiting collection by their parent, isolate child in a room behind a closed door, or an area at least 2m away from others, open a window for ventilation) and self-isolate.</p> <p>School staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask, type IIR) if a distance of 2m cannot be maintained. If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask (type IIR), disposable apron and gloves.</p>	<p><b>From 4<sup>th</sup> January Primary schools in areas where contingency framework applies : Watford, Broxbourne, Hertsmere, Three Rivers are open only to children of Critical workers and those defined as vulnerable.</b></p> <p>Staff to have their mobile phones available (on silent) to phone main office / HT to notify senior team members</p> <p>Entrance / exit route in place. Child to be taken to isolation room via exterior doors and exit via dining room doors. Isolation zone not to be used for any other purpose</p> <p>Staff to wear a visor in addition to a mask if supervising a child. Masks to</p>	<p>Staff</p> <p>SLT</p> <p>TP</p>	<p>01.09.2020</p> <p>In place since 01.06.2020</p> <p>In place since</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p>

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		<p>Clear message to parents that if a student is unwell at school they are to be sent home or collected immediately.</p> <p>Anyone who has had contact with those with symptoms to wash hands thoroughly.</p> <p>All areas occupied and equipment used by the affected person are to be thoroughly cleaned and disinfected (see PHE cleaning advice <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a> )</p> <p>Students / staff informed via NHS test and trace or the NHS COVID-19 App they have been in close contact with a positive case to self-isolate for <b>10</b> days (reduced from 14 days from Monday 14<sup>th</sup> December). See <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/nhs-test-and-trace-if-youve-been-in-contact-with-a-person-who-has-coronavirus/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/nhs-test-and-trace-if-youve-been-in-contact-with-a-person-who-has-coronavirus/</a></p> <p><b>Testing</b> Staff / pupils who develop symptoms should be tested. Testing is most sensitive within 3 days of symptoms developing. Guidelines on who can get tested and how to arrange for a test can be found in the <a href="#">COVID-19: getting tested guidance</a>.</p> <p>Tests can be booked online through the NHS website <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</a> Direct link is <a href="https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name">https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name</a> or call 119 if they have no internet access.</p> <p>From 26<sup>th</sup> August schools will be provided with 10 home testing kits which can be provided in the <b>exceptional circumstance</b> that you believe an individual may have barriers to accessing testing elsewhere. See <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers">https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers</a>. Kits are not be given directly to children, only to adults over the age of 18 or a child's parent or carer.</p> <p><b>Positive case in school</b> In the event of a positive case report to HCC via <a href="mailto:COVID.EYSEducation@hertfordshire.gov.uk">COVID.EYSEducation@hertfordshire.gov.uk</a> See <i>COVID-19 flowchart for schools</i> <a href="http://www.intra.thegrid.org.uk/info/coronavirus/key_documents.shtml">http://www.intra.thegrid.org.uk/info/coronavirus/key_documents.shtml</a> HCC Public Health will work through a risk assessment to identify close contacts and assist with action in response to a positive case.</p>	<p>be available in isolation zone</p> <p>Classroom staff to clean area in class immediately. Resources to be disinfected / put in dishwasher</p> <p>Isolation Zone to be cleaned by a staff member who doesn't have a risk assessment</p> <p>Isolation zone to be de-cluttered and only to be used as Isolation Zone</p> <p>Staff and pupils who are tested for Covid-19 to inform the school of result and date of test.</p> <p>Testing kits on site</p> <p>Keyworker testing protocol and shared with all staff-direct link shared with school staff</p> <p>Office team to create record log for staff and pupils and complete as required</p> <p>Template letter to be saved centrally ready to send</p> <p>Updated advice in place for protocol for reporting cases</p> <p>School Comms plan to be written</p>	<p>Staff</p> <p>SLT / Office</p> <p>TP</p> <p>EF</p> <p>MK</p> <p>MK</p> <p>TP</p>	<p>01.06.2020</p> <p>As required</p> <p>As required</p> <p>08/01/2021</p> <p>Updated 12/10/20 11/11/20</p> <p>1/10/20</p> <p>03.09.2020</p> <p>11.01.2021</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p>

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
<p><b>General Transmission of COVID-19</b></p> <p><b>Ineffective hygiene protocols</b></p>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Welfare facilities are provided which contain suitable levels of soap and paper towels.</p> <p>All persons to wash hands with soap regularly and thoroughly, for at least 20 seconds. Hand washing technique to be adopted as directed by NHS guidance posters in place to reinforce this.</p> <p>Alcohol hand sanitiser used to reduce congestion at toilets / where soap and water is not available.</p> <p>Review existing levels / location of hand sanitiser stations.</p> <p>Alcohol hand sanitiser provided at reception / entrance/exit points; student entrance /reception and should be used by all persons when entering/leaving.</p> <p>Additional hand sanitiser within classrooms where required e.g. for Early years children returning from the toilet where hand washing will not be as robust.</p> <p>Build use into routines staff and pupil routines e.g. on arrival, when returning from breaks, when changing rooms, before / after eating.</p> <p>Site staff to regularly clean the hand washing facilities and check consumables. Provide suitable and sufficient rubbish bins for hand towels with regular removal and disposal.</p> <p>Ensure adequate supplies of soap, hand sanitiser and paper towels and these should be securely stored.</p> <p>Catch it, kill it, bin it message reinforced.</p> <p>Tissues will be provided for classrooms. Staff to replenish as needed.</p> <p>Staff / students to use tissues when coughing or sneezing and then place the used tissue in the bin before washing hands. (lidded bins in classrooms / other locations for disposal of tissues and other waste)</p> <p>All persons are reminded to not touch their eyes, nose or mouth if their hands are not clean.</p>	<p>Posters throughout the school. New posters required for external building</p> <p>Posters to be displayed in link toilets</p> <p>HT and caretaker to review location of hand sanitisers. Increase as required</p> <p>Sanitisers with stands to be purchased to go outside link and dining room. Further automatic dispensers to be purchased and erected around school</p> <p>No further action - in place since 01.06.2020</p> <p>Daily clean and check of hand washing facilities. Dispose of hand towels rubbish bag at lunchtime.</p> <p>Bag to be tied and left outside external door for caretaker to collect and dispose of in main bins. Bins to be emptied at end of day</p>	<p>TP / JT</p> <p>TP</p> <p>EF &amp; JT</p> <p>TP &amp; EF</p> <p>Teachers / TAs / Caretaking team</p>	<p>08.01.2021</p> <p>01.09.2020</p> <p>04.09.2020</p> <p>31.08.2020</p> <p>02.09.2020</p>	<p>Ongoing-protocol established</p> <p>Completed</p> <p>Completed</p> <p>ongoing-protocol established</p> <p>Completed</p> <p>Ongoing-protocol established</p>
<p><b>General Transmission of COVID-19</b></p> <p><b>Ineffective cleaning</b></p>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Documented cleaning schedule in place.</p> <p>Enhanced cleaning schedule implemented throughout the site during school day, ensuring that frequent contact points, e.g. door handles, taps, flush handles, toilet door handles, table / desktops, bannisters, telephones, keyboards etc. are all cleaned and disinfected regularly.</p> <p>Shared areas and rooms that are used by different groups will require more frequent cleaning / cleaning between groups.</p>	<p>Classroom cleaning boxes to be replenished and returned to classes for start of Spring term</p> <p>Classroom cleaning logs reviewed in light of full lockdown</p>	<p>JT</p> <p>JT</p>	<p>04.01.2021</p> <p>08.01.2021</p>	<p></p> <p></p>

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		<p>Where toilets are shared between different groups these must be cleaned regularly (focus on high contact surfaces) and the importance of thorough hand washing reinforced.</p> <p>Cleaning materials (e.g. disinfectant spray / wipes) available to staff. Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed.</p> <p>Only cleaning products supplied by the school / contract cleaners are to be used. School to obtain the risk assessment from contract cleaning staff for assurance on social distancing measures and their schedule / methods for cleaning the school site.</p> <p>Thorough cleaning of rooms at the end of the day.</p> <p><b>In the event of a suspected case / confirmed positive case on site</b> For disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) <b>or</b> a neutral purpose detergent followed by disinfection (1000 ppm av.cl.). See PHE advice <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a></p> <p><b>When cleaning a contaminated area:</b> Cleaning staff to:</p> <ul style="list-style-type: none"> <li>• Wear disposable gloves and apron</li> <li>• Wear a fluid resistant surgical mask (Type IIR) if splashing likely</li> <li>• Hands should be washed with soap and water for 20 seconds after all PPE has been removed.</li> </ul> <p>PPE to be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished.</p> <p>Any cloths and mop heads used must be disposed of as single use items.</p>	<p>Toilets not being shared</p> <p>Daily / Weekly cleaning log maintained</p> <p>Link toilets not in use during lockdown</p> <p>Cleaning of rooms as part of cleaning schedule</p> <p>Additional cleaning of hall fall to accommodate further use for PE</p> <p>Communicate information to staff team</p> <p>Protocol in place</p>	Caretaking team	Mondays from 9.11.20	In place

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<b>General Transmission of COVID-19</b>  <b>Minimising contact and Maintenance of social distancing</b>	Staff, Students / pupils / wider contacts	<p><b>Bubbles/ Groups:</b> Determine the nature and size of your distinct groups (bubbles) and document the approach being taken i.e. class bubbles, year group bubbles etc. (these should be as small as practicable to reduce transmission risk whilst delivering the full curriculum).</p> <p><b>During Lockdown:</b> Identify the likely numbers of pupils (critical worker and vulnerable children who will need a place on site) and thus staffing requirements.</p> <p>Pupils/ students split into small, consistent groups and kept in that same group throughout the day. In the absence of any national guidance on group sizes then a maximum size of 15 in line with advice for out of school provision and previous lockdown is used as a guide.</p>	Ongoing monitoring of movement around school and ability of groups to remain apart.	Staff / SLT	Staff / SLT to monitor throughout the day and revisions made as required	Ongoing
	Spread of COVID 19	<p>Groups to remain clear and consistent. Document how these groups will be kept apart from others.</p> <p>Limiting interaction between groups by: Staggering breaks and lunch; Minimise rooms / spaces being shared across groups; Cleaning shared spaces between use by different groups e.g. canteen, school library etc. No groups are coming together for assemblies, events / school fairs, school trips etc. Wider assemblies / collective worship conducted via video link. Continue to use social distancing wherever possible (more emphasis on this is likely with older children).</p> <p>Where staff move across groups (bubbles) hands to be washed / sanitised before and after and social distancing (2m) to be maintained from other staff and adults as far as is reasonable.</p> <p><i>"It is strong public health advice that staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible. Ideally, adults should maintain 2 metre distance from each other, and from children"</i></p> <p>Ideally the teaching space / workstation should be <b>2m</b> from pupils. (where this is within 1m then change layout / increase space at the front of the class to attain at least 1m+).</p> <p>Keep space at front of class for SLT to enter and be present whilst maintaining social distancing.</p> <p>All staff to avoid close face to face contact and minimise time spent within 1</p>	<p>Determine any pinch points, congested corridors etc and review controls to keep groups apart.</p> <p>School to adopt 10 children in each bubble.</p> <p>All collective gatherings done via MSTeams</p> <p>Staff to wear masks / visors when not located within their bubble. Signage to be displayed</p> <p>All visitors to wear masks / visor in school</p> <p>Visitors kept to absolute essential key personnel- Visitor Policy in place</p> <p>Parents to wear masks / visor on the playground- comms to parents for start of new term</p> <p>'Drop ins' to be conducted (when not lock down) by staff within bubble and where it is required that it is with or by another member of staff – to wear masks and remain 2m apart within a well ventilated classroom. Non-bubble members to be in class for</p>	<p>Staff / SLT</p> <p>Changes in place for bottom playground from 3.11.20</p> <p>Teachers / TAs</p> <p>TP</p> <p>Office team to enforce</p> <p>EF</p> <p>TP</p> <p>SLT / teachers</p>	<p>ongoing</p> <p>04.1.2021</p> <p>Oct 20</p> <p>9.11.20</p> <p>04.01.2021</p> <p>02.11.2021</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p>

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		<p>metre of anyone.</p> <p><b>Primary Settings</b> to remain in class groups for the majority of the time. Pupils sitting side by side rather than face to face.</p> <p>Determine if face coverings for visitors and staff are required due to social distancing not being able to be maintained in communal areas, including staffrooms.</p> <p>Those wearing face coverings should clean hands before and after touching – including to remove or put them on – and store them in individual, sealable plastic bags between use.</p> <p>DfE guidance states these will not be necessary in the classroom even where social distancing is not possible due to the use of consistent groups / bubbles, and greater scope for physical distancing by staff within classrooms.</p> <p><b>Face coverings</b>  <b>From 20th December Hertfordshire is in tier 4.</b>  Those wearing face coverings should clean hands before and after touching – including to remove or put them on – and store them in individual, sealable plastic bags between use.  See guidance on <a href="#">face coverings in Education</a>  DfE guidance states these will not be necessary in the classroom even where social distancing is not possible due to the use of consistent groups / bubbles, and greater scope for physical distancing by staff within classrooms.  (see also Stairs / corridors)  The use of face coverings does not replace social distancing, good hand washing and hygiene protocols.  Where staff choose to wear a face covering they should be supported to do so.</p> <p><b>Extra-curricular clubs</b> determine if these are essential and ensure delivery replicates school groups / bubbles.  <b>During lockdown these would only run only where essential as wraparound care for those children eligible to be in school for on-site provision.</b></p> <p><b>Hiring and lettings</b> risk assessments on delivery required from providers, suspend if controls are not as robust as the school's.</p> <p>Supplementary conditions of hire in place See</p>	<p>less than 15 mins  Changes to environment in place for Phase 2 to support teaching and learning</p> <p><b>During the New national restrictions extra-curricular activities /clubs only continue where they are reasonably necessary to support parents to work, search for work, or undertake training or education, or where the provision is being used for the purposes of respite care</b></p> <p>Sports Apprentice to continue lunch clubs- reduced to single class clubs from Nov 2020</p> <p>During lockdown, equipment boxes to be allocated to classes to be used at lunchtimes to avoid cross-contamination</p> <p>No hiring or letting for Spring Term 2021.</p>	<p>Class staff</p> <p>TOC + Sports Apprentice to create and provide to classes</p>	<p>23.11.20</p> <p>12.01.2021</p>	<p>Completed</p> <p>Completed</p>

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		<p><a href="http://www.thegrid.org.uk/info/healthandsafety/documents_manual/covid-19_supplementary_hire_considerations_2020.pdf?1">http://www.thegrid.org.uk/info/healthandsafety/documents_manual/covid-19_supplementary_hire_considerations_2020.pdf?1</a></p> <p>Social distancing (ideally 2m, 1m+ only with mitigation) must be maintained. Agree your maximum occupancy based on the room size and nature of activities (static vs a range of movement).  <b>Review hirers activity against relevant Government guidance and any existing restrictions.</b></p> <p>Room layouts and areas able to be accessed are agreed and additional furniture is not used by hirers. Time of hire avoids any unnecessary mixing with members of the school community and access is arranged to avoid such contact. Welfare facilities are cleaned before / after use by hirers and adequate supplies of soap/water, paper towels, hand sanitiser etc. are provided. Consider how well ventilated the hired space is and if this can be improved, for example by opening windows / doors where appropriate. Is any additional signage for hired spaces to remind users on social distancing, hand washing etc.. All areas used, particularly touch surfaces are cleaned before / after use / before occupation by school.</p> <p>School equipment should ideally not be used by hirers, if it is it must be thoroughly cleaned after use -or left in 'quarantine' for 72 hours before being used by the school / other users. Record should be kept of all visitors / lead booker (maintained for 21 days) to aid track and trace.</p> <p>In the event of a subsequent positive case returned by a hirer / member of a 3<sup>rd</sup> party group ensure there is a process in place to notify the school. Schools to decide if the <a href="#">NHS QR code poster</a> and check in function is to be used for members of the public when premises are let to external providers. Schools and FE providers are not expected to create NHS QR code posters for their normal day to day operations.</p> <p><b>Breakfast and afterschool clubs</b> – risk assessments on delivery required from providers, suspend if controls are not as robust as the schools. See <a href="#">protective measures for holiday and after school clubs, and other out of school settings</a> which recommend a <b>max 15 children per group</b> (multiple groups can use the same space, only if there is robust social distancing between groups).</p> <p>Wrap around care, Breakfast/ afterschool clubs can continue to operate for those children eligible to attend school for full time provision on site where essential as childcare for parents/carers to work.</p> <p>Provision should, where possible, replicate the groups (bubbles) in place during the school day to minimise potential transmission between the school's groups.</p>	<p>During the New national restrictions Breakfast / afterschool clubs only continue where they are reasonably necessary to support parents to work, search for work, or undertake training or education, or where the provision is being used for the purposes of respite care</p> <p>Breakfast club run by staff, within bubbles  After school club risk assessment in place at Lime Walk, Reddings children in separate area of club</p>	<p>GR/DC  Lime Walk</p>		

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Review space / layout and occupancy to determine if children from different groups can maintain social distancing (2m between children from different groups). Where this is not possible keep the before / after school groups consistent to reduce mixing.</p> <p><b>Offsite visits</b> No overnight or overseas visits to be run. Any visits run will keep children within their consistent group. Re-assurance of COVID-secure measures in place at the destination to be undertaken as part of usual planning and offsite visit risk assessment.</p> <p><b>Face coverings:</b> From Saturday 8 August, Government guidance changed and members of the public are required to wear a face covering inside a wider list of indoor settings such as libraries, museums, galleries, visitor attractions etc. unless they have a legitimate reason for not wearing one. See full list here <a href="https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own">https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own</a> Staff and pupils should comply with expected requirements when visiting such venues.</p> <p><b>Music-dance and drama</b> Social distancing to be observed. This may limit group numbers. Keep background / accompanying music to levels which do not encourage teachers or other performers to raise their voices unduly. If possible use microphones, avoid sharing these. Clean equipment before / after use and between users / groups.</p> <p><b>Singing and wind / brass instruments</b> Aerosol transmission with volume and numbers of individuals within a confined space is likely to create additional risk. Accumulation of aerosols can also be limited by keeping the actual singing / playing time short.</p> <p>Activity to take place outside where possible. Where using indoor spaces ensure good ventilation through the use of mechanical systems and/or opening windows and doors. Limit group size in relation to the space, use larger rooms with high ceilings for larger groups. If using a shared space (hall etc.) then ventilate the empty room for at least 15 minutes before another group uses the space and clean all touch surfaces</p>	<p>No offsite visits to take place</p> <p>Dance and music curriculum as part of class sized bubble</p> <p>Music sessions with Rock Steady postponed</p> <p>Music lessons continuing in well ventilated classrooms with singing occurring in class bubbles with awareness of singing quietly away from each other</p>	Teachers	03.11.20	

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>before use by another group. Larger groups e.g. more than a single class of 30, would need schools to undertake a specific risk assessment and demonstrate robust controls e.g. larger space, social distancing and good ventilation (min of 10l/s/person for all present). Face to face activity is to be avoided (Pupils positioned back-to-back or side-to-side when playing or singing). Where face to face activity cannot be avoided ensure 2m physical distancing is kept between staff and pupils (if 2m is not viable further <b>robust</b> risk mitigation will be needed- screens, 'moisture guard' covers for mouth blown instruments and good ventilation.)</p> <p>Use microphones. Sing / play quietly to reduce aerosol risk. Position wind and brass players so that the air from their instrument does not blow into another player. No sharing of wind / brass instruments.</p> <p>Additional guidance and supplementary risk assessment on music lessons in school has been produced by Herts Music service. <a href="http://www.hertsmusicservice.org.uk/schools-covid-update/">http://www.hertsmusicservice.org.uk/schools-covid-update/</a></p> <p><b>PE / school sport</b> PE subject lead / head of PE to review existing risk assessments and schemes of work to include management of COVID-19 risks. Schools must only provide team sports listed on the <a href="#">return to recreational team sport framework</a>. <b>Pupils to be kept in consistent groups</b>, sports equipment to be thoroughly cleaned between each use by different groups, and contact sports limited. (The AfPE's position is still that contact between students should be avoided in PE, where some element of contact is permitted this should be limited with social distancing in place for other parts of the lesson).</p> <p>Where National Governing Bodies have approved guidance which permits contact (FA etc.) lessons must be operated in line with that NGB guidance. <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/guidance-for-providers-of-outdoor-facilities-on-the-phased-return-of-sport-and-recreation">https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/guidance-for-providers-of-outdoor-facilities-on-the-phased-return-of-sport-and-recreation</a>. <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework">https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework</a></p> <p>Multiple groups not permitted to use PE / outdoor equipment simultaneously</p>	<p>PE lessons to continue within class bubbles with all resources used cleaned and quarantined.</p> <p>Quarantine area to be set up in a central location</p> <p>Sessions to be held outside weather and strand permitting Rota in place for PE sessions when required to be in the hall</p> <p>Additional cleaning of hall rota in place</p> <p>Football to take place outsi</p>	<p>Staff</p> <p>TOC</p> <p>Staff</p> <p>Sports Apprentice TOC</p> <p>Caretaker</p>	<p>Ongoing</p> <p>04.01.21</p> <p>Ongoing</p>	<p>Completed</p> <p>Ongoing Cleaning and hall timetable - complete</p>

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Sharing of equipment during PE is limited.</p> <p>Outdoor sports prioritised where possible, and large indoor spaces used where not, maximising distancing between pupils and natural ventilation.</p> <p>Build in time for handwashing / sanitising before / after lesson.</p> <p>See <a href="#">advice</a> and <a href="#">FAQ's</a> from Association for Physical Education, (Revised 29/9/20) AfPE have also published a model risk assessment for PE.</p> <p><b>Fixtures against other schools:</b> AfPE are still advising against school fixtures due to contact / transmission risks across schools.</p> <p>All such fixtures suspended during lockdown in line with national restrictions.</p>	<p>At tier 4 indoor sport for under 18's is <b>only</b> permitted as part of formal education or to facilitate childcare for parents to work.</p>			
<b>Access to &amp; egress from site</b>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Introduce staggered start and finish times to reduce congestion and contact at all times.</p> <p>Review access points, open up alternative gates.</p> <p>Allocate groups different times / entrance points.</p> <p>Communicate changes and allocated times to parents / pupils.</p> <p>Staff on duty to monitor arrival / departure and site access points to facilitate social distancing – may need to change the number of access points, either increase to reduce congestion or decrease to enable monitoring.</p> <p>Discourage parents picking up their children from gathering at the school gates.</p> <p>Introduce visual aids to help parents socially distance / supervise entry and collection.</p> <p>Introduce floor markings to aid social distancing (e.g. tape or survey spray) where controlled queuing will be expected.</p> <p>Communicate expectations to parents.</p> <p>Consider one-way traffic through external doors to avoid face to face passing.</p> <p><b>Visitors</b></p> <p>Only essential visitors allowed on site.</p> <p>Ensure all visitors / building users are aware of school's expectations. They must follow social distancing, hand washing / use of sanitiser on entry and adhere to any restrictions on accessing parts of the building stipulated by the school.</p> <p>Parents instructed only to come onto premises by appointment or in event of an emergency</p> <p>Volunteers, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk, including the need to maintain distance (2m where possible) from other staff and pupils.</p>	<p>In place and communicated to parents</p> <p>Top gate to remain locked: 9.15am to 2.55pm.</p> <p>Caretaker to lock / unlock</p> <p>Bottom gate locked from 9:15</p> <p>Additional advice and support provided to parents on dropping off and picking up</p> <p>Spray line markings 2m apart to replace tape</p> <p>One-way traffic through link (top playground to lower playground). Signage to be clear for parents</p> <p>InVentry signing in system in place. During lockdown office team to log essential visitors in diary. All staff to sign in /out. Office to monitor</p> <p>Visitor policy in place. To be reviewed as part of SLT meeting</p>	<p>EF / TP</p> <p>JT</p> <p>JT / AB</p> <p>Office team</p> <p>Office team on arrival Staff</p> <p>SLT</p>	<p>Updated Sept. reviewed Nov 2020</p> <p>Review for Jan 2021</p> <p>Updated Oct</p> <p>Jan 2021</p> <p>02.09.2020</p> <p>04.01.2021</p> <p>Daily</p> <p>12.01.2021</p>	<p>Complete</p> <p>Complete</p> <p>Complete</p> <p>Ongoing</p>

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Where visits can happen outside of school hours, they should. A record should be kept of all visitors or the lead member for a group e.g. a hiring (records maintained for 21 days) to aid track and trace. (Name, contact phone number, date of visit arrival / departure time) Signage in reception regarding good hygiene. Use of Perspex screens for open receptions and tape / visual markers to reinforce social distancing (2 m where possible)</p> <p><b>Staff / pupils</b> On arrival all staff and students to wash hands using nearest available toilet or use the sanitiser provided at their point of entry.</p>	<p>Only the children of staff who attend The Reddings permitted on the premises during lockdown</p> <p>In place since June 2020</p> <p>In place since June 2020</p> <p>From January 2021 all staff and children to have their temperature checked on arrival. Additional thermometers purchased and tick sheets created. Comms to staff and parents</p>	TP / MK	<p>04.01.2021</p> <p>04.01.2021</p>	Complete
<b>Contact points Equipment use printers, workstations, apparatus, machinery etc.</b>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Parents to ensure children have their own water bottles in school to reduce contact with 'face to tap' water fountains.</p> <p>Regularly clean and disinfect common contact surfaces in reception, office, access control etc. (screens, telephone handsets, desks).</p> <p>Staff and pupils have their own basic equipment (pens, pencils etc.) to avoid sharing.</p> <p><b>Activities and resources</b> Classroom resources which are shared within groups (bubbles) are cleaned regularly. Those shared across groups must be cleaned between use.</p> <p>Minimise all unnecessary sharing of resources, taking books home etc.</p> <p>Use of shared resources between groups to be minimised, resources allocated to individual groups where possible. Otherwise all resources shared across groups (sports ,art ,science equipment etc.) must be cleaned before / after use e.g. library books, chrome books, laptops, I pads, PE equipment etc.) or 'quarantined' and left unused (for 48 hrs,</p>	<p>Reminder letter to parents Water fountain switched off</p> <p>In place. Mini foggers used from Jan 2021.</p> <p>All pupils have named equipment sets. Sets to be reviewed and replenished as required</p> <p>Cleaning rota in place with additional cleaning taking place during the day as well as at the end. SeaSaw used for Home Learning activities</p> <p>Anti-bacterial wipes to be placed in computer suite. Use of mini fogger</p>	<p>TP</p> <p>Office team / JT / TP</p> <p>Teachers / RP</p> <p>Caretaking and all staff</p> <p>Class staff / sports apprentice</p>	<p>01.09.2020</p> <p>04.01.2021</p> <p>Ongoing Jan 2021</p> <p>ongoing</p>	<p>Complete</p> <p>Complete</p>

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>72 hours for plastic) before being used by another group (bubble).</p> <p>Where equipment is quarantined ensure this is clearly labelled with day used / next day available for use.</p> <p>Build cleaning into end of lesson activity routines. Schools to ensure anti-bacterial wipes are available in all IT rooms and teacher to ensure students wipe down after use. If student too young then arrangements for IT support staff etc. to clean.</p>		Class staff + JT		
<b>Proximity of students/ staff</b>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Staff are to maintain a safe distance between each other (2 metres wherever possible)</p> <p>Occupied rooms to be kept as well ventilated as possible (by opening windows) or via ventilation units. (where mechanical ventilation is present that removes and circulates air to <b>multiple</b> rooms recirculation should be turned off and adjust these to full fresh air where possible)</p> <p>There is no need to adjust systems that serve only individual rooms or portable units as these operate on 100% recirculation. See <a href="#">HSE guidance and CIBSE October guidance</a></p> <p>In cooler weather open windows just enough to provide constant background ventilation, open windows more fully between classes, during breaks etc. Use heating / additional layers of clothing to maintain comfortable temperatures. Ensure key fire doors are not being compromised / wedged open (those protected stairwells, cross corridor, on single directional routes etc.)</p> <p>Consider opportunities for outdoor learning to assist in social distancing. Staff to follow social distancing guidance in offices/staff rooms/close working in rooms etc i.e. 2m wherever possible.</p> <p>Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults.</p> <p><b>Meetings / 1-2-1's / training</b> Limit face to face meetings to those which are essential <b>and cannot be delivered in any other way</b>. Ensure these are conducted in large enough areas to maintain social distancing; or via electronic means (Microsoft Teams etc.) <b>No physical large scale / all staff briefings should be undertaken.</b></p> <p><b>Staff rooms</b> Review occupancy levels and layout to facilitate social distancing Set maximum occupancy, staff to stagger use to enable distancing.</p>	<p>High level windows open in hall and in central offices. Classrooms to have skylights open (2) throughout the day to enable air flow</p> <p>Staff / children to wear additional layers of clothes as necessary</p> <p>Office staff and HT permitted to access the main office. Office team to invite staff into office as required.</p> <p>All staff meetings and SLT meetings via MSTeams</p> <p>4 staff members at a time in staff room (notices in place) Additional staffroom created for staff lunch time</p> <p>Link toilets not in operation during lockdown</p>	<p>JT / staff</p> <p>Staff</p> <p>Staff Office team</p> <p>TP / staff</p> <p>Staff</p> <p>TP</p> <p>Staff</p>	<p>04.01.2021</p> <p>Oct &amp; ongoing</p> <p>04.01.2021</p> <p>04.01.2021</p> <p>04.01.2021</p> <p>04.01.2021</p> <p>04.01.2021</p> <p>04.01.2021</p>	<p>In place</p> <p>Complete</p> <p>complete</p>

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p><b>Stairs / corridors</b>  Minimise groups (bubbles) transitioning at the same time to ensure brief contact. (passing briefly in circulation spaces is a low risk)  Implement one-way system (where possible e.g. multiple routes / stairs)  Stagger use and numbers using circulation spaces at the same time.  Avoiding multiple groups queuing in same shared areas/ narrow corridors etc  Pupils queuing e.g. for entry into labs will need supervision and floor markings to aid distancing.</p> <p><b>Changing rooms</b>  Reduce numbers needing to use by allowing pupils to wear PE kit to school.</p> <p>Introduce enhanced cleaning of all facilities throughout the day and at the end of each day. Clean all contact surfaces between use by different groups.</p> <p>Provide suitable and sufficient rubbish bins in these areas with regular removal and disposal.</p> <p><b>Break / Playgrounds</b>  Avoid any group activities that require pupils to be in close physical contact with each other.  Limit group interaction by clearly zoning areas and staggering breaks.  Use playing fields when weather permits.  Brief all staff on expectations.  Increased supervision to aid enforcement of social distancing as far as is reasonable.  Outdoor play equipment to be cleaned between use by different groups or left for period of 48 hrs (72 hrs for plastic) between use by different groups.  Pupils should wash / sanitise their hands before and after use.</p> <p><b>Swimming pools</b> (see also changing rooms and hire)  Follow PWTAG and Swim England advice on reopening school pools.  Review swimming pool risk assessment and operating procedures.  Pupil use is consistent with their groups.</p> <p>See  <a href="https://www.swimming.org/swimengland/pool-return-guidance-documents/">https://www.swimming.org/swimengland/pool-return-guidance-documents/</a>  Reopening a pool after COVID-19 shutdown: <a href="https://www.pwtag.org/reopening-pool-after-covid19-shutdown/">https://www.pwtag.org/reopening-pool-after-covid19-shutdown/</a></p>	<p>Learners to largely stay within classes, lunches timetabled to avoid passing others</p> <p>Children to attend school in PE kits on PE days. During lockdown PE kits to remain in school for the week. Comms to staff and parents</p> <p>Phased approach to breaks. Weekly access to trim trail / tractor</p> <p>Lunch time arrangements adapted to minimize contact further- using the hall for lunch  Staff rota created for lockdown</p> <p><b>During the New national restrictions</b> All Swimming pool hirings / lettings suspended in line with national advice and restrictions - no swimming taking place until further notice  <a href="https://www.gov.uk/guidance/new-national-restrictions-from-5-november">https://www.gov.uk/guidance/new-national-restrictions-from-5-november</a></p>	<p>Staff</p> <p>TP</p> <p>staff</p> <p>Staff on duty</p> <p>EF</p>	<p>01.09.2020</p> <p>08.01.2021</p> <p>01.09.2020</p> <p>Ongoing</p> <p>ongoing</p>	<p>In place</p> <p>Complete</p> <p>In place</p> <p>Complete</p>

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Operation after COVID-19 shutdown <a href="https://www.pwtag.org/swimming-pool-technical-operation-after-covid-19-shutdown/">https://www.pwtag.org/swimming-pool-technical-operation-after-covid-19-shutdown/</a>  Note: PWTAG recommend a free chlorine conc of 1.5 mg/L with a pH of 7-7.4;  Testing before bathing and every 2 hrs after that.</p> <p>Recalculate bather load to ensure social distancing and communicate new maximum numbers to all users. (min 3 sqm per bather is only a start point, see Swim England recommended figures 6 sqm+)</p> <p><b>Hiring and lettings</b> risk assessments on delivery, bather numbers and social distancing required from hirers. Ensure these are robust and follow national advice from Swim England. School to provide their operating procedures to hirers (NOP/EAP) and include details on measures taken to control COVID-19</p> <p>Areas used to be cleaned after use / before occupation by school.</p> <p><b><u>Swimming pools &amp; Hydrotherapy in SEND settings</u></b>  Specific risk assessment required to mitigate the potential transmission of COVID-19, and this must include the pool side, use of equipment and changing areas, as well as the deployment of adults in a safe manner.</p> <p>See guidance document produced by ATACP (Aquatic therapy association of chartered Physios) on 10<sup>th</sup> June 2020. This must be referred to.  <b>This only applies to pools with a therapeutic use</b>  <a href="https://atacp.csp.org.uk/documents/atacp-recommendations-safe-aquatic-physiotherapy-practice-relation-covid-19-pandemic-0">https://atacp.csp.org.uk/documents/atacp-recommendations-safe-aquatic-physiotherapy-practice-relation-covid-19-pandemic-0</a></p>	<p>Swimming pool hires to cease in tier 4. <b>School swimming only.</b></p> <p>No indoor sport, physical activity and exercise classes permitted both for <b>over 18's</b></p> <p>Indoor sport for under 18's is <b>only</b> permitted as part of formal education or to facilitate childcare for parents to work.</p>		Ongoing with practise revised in line with new guidance	
<b>Canteen use / lunchtimes</b>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Break times staggered to reduce congestion and contact between groups.  Rota for use of dining areas</p> <p>Reinforce handwashing prior to eating food.  Hand sanitiser should be available at the entrance of any room where people eat and should be used by all persons when entering and leaving the area.</p> <p><b>Canteen use</b>  Food operators continue to follow Food Standard Agency's (FSA) <a href="#">guidance on good hygiene practices</a> in food preparation and their Hazard Analysis and Critical Control Point (HACCP) processes.</p>	<p>Reception first sitting, Phase 2 second sitting, Phase 3 third sitting (yr 1 and 6 eating in hall)</p> <p>Hand sanitiser units stationed at both entrances to the dining room. All children and adults to sanitise in advance of entering the dining room</p> <p>Screen in place between</p>	<p>Teachers TAs at lunchtime TP &amp; EF</p> <p>Dining room team / SLT</p>	<p>Adapted 01.11.20</p> <p>04.01.2021</p>	<p>In place</p> <p>Complete</p>

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		<p>Pupils to enter canteens in their allocated groups.</p> <p>Discuss provision and delivery with Catering provider. Consider change to meal provision, delivery of lunches to groups in classes etc. (This could include a change in menu provision, amount of drinks and food in chillers and how to avoid touching neighbouring products, merits of self-service v service by catering staff. An increase in pre-prepared and wrapped food to reduce use of crockery, utensils etc.)</p> <p>Payments should be taken by contactless methods wherever possible. (Risks from fingerprint contact payment considered low if handwashing / sanitizing is enforced).</p> <p>Drinking water should be provided with enhanced cleaning measures of the tap mechanism introduced.</p> <p>All rubbish and waste should be put straight in the bin by the user and not left for someone else to clear up.</p> <p>All areas used for eating must be thoroughly cleaned between groups and at the end of each break and shift, including chairs, door handles, vending machines etc.</p>	<p>servers and children. HCL staff to wear visors</p> <p>Current practice - no further action</p> <p>TAs at lunchtime to clean down the area before phase 2 and 3 arrives</p> <p>TAs at lunchtime to provide water at the tables</p> <p>Mini foggers to be used on tables and seats in between sittings and at the end</p>	<p>JT</p> <p>Children</p> <p>Children</p> <p>TAs at lunchtime</p> <p>AB / TAs at lunchtime</p>	<p>Oct 2020</p> <p>01.09.2020</p> <p>01.09.2020 and ongoing</p> <p>01.09.2020</p> <p>05.01.2021</p>	<p>Complete</p> <p>Complete</p> <p>Complete</p> <p>Complete</p>
<b>Transport / Travel off site</b>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>Encourage walking / cycling to school</p> <p>Review travel plan</p> <p>Risk assessment of the school's transport provider been seen and the school consulted on it.</p> <p><b>Public transport</b></p> <p>All persons to limit their use of public transport and if this is not possible individuals should follow government advice on the wearing of face coverings. (mandated from 15<sup>th</sup> June)</p> <p>Guidance on <a href="#">how to wear and make a cloth face covering</a> is available. (children and young people aged 11 and over to wear a face covering when travelling on dedicated transport.)</p> <p>Where business travel via car is required use private single occupancy where possible.</p> <p>Wash / sanitise hands on re-entering the building.</p>	<p>Letter to parents as part of 'welcome back to school'</p> <p>HT travels for business use. From January 2021, staff to deliver care packages / lunches to FSM families and shielding families</p> <p>Staff may also undertake 'door step' visits to vulnerable families. Where possible single occupancy or walking. Where not possible face masks to be worn and windows ajar.</p> <p>Comms to staff</p>	<p>EF / MK</p> <p>TP</p>	<p>03.09.2020</p> <p>08.01.2021</p>	<p>Complete</p>

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
<b>Contractors</b>	Contractors, Staff, Students / pupils / wider contacts,  Spread of COVID 19	School and any on site contractors (Catering, cleaning, FM provider etc.) to co-operate and share risk assessments. All contractors will read and comply with signs in reception regarding good hygiene.  Staff and contractors are to maintain a safe distance between themselves and others (2 metres where practical).  All contractors are to wash their hands or use alcohol-based hand sanitiser upon entering the site. Agree approach to scheduled / ongoing building works. Where works can be conducted outside of the school day they should be. Site inductions are to be carried out following social distancing principles. School to seek confirmation of the contractors method statement / risk assessment.	Signage clear and in place (in place since June 2020)  Office to ask all contractors to use the alcohol based gel on arrival (as currently in place)  All visitors to sign in using INVentry system. Office team to log when visitors are in via the diary re track and trace  Essential / statutory maintenance deemed necessary to the safe running of the school to continue during lockdown.	Office team  RP	01.09.2020  04.01.2021	Complete  Ongoing-protocol in place
<b>Provision of first aid</b>	Staff, Students / pupils / wider contacts  Spread of COVID 19	It is accepted that social distancing cannot be maintained during the delivery of first aid, but physical contact should be kept to a minimum e.g. pupils apply cold pack, wipe, plaster where able to do so. Wash hands before / after treatment.  Those administering first aid should wear PPE appropriate to the circumstances. Where the injury was significant and thus required close care for an extended period then it would be reasonable to provide PPE. <b>See also 'provision of personal care' and 'Suspected case whilst working on site'.</b>  <a href="https://www.resus.org.uk/media/statements/resuscitation-council-uk-statements-on-covid-19-coronavirus-cpr-and-resuscitation/covid-community/">First aiders to be aware of advice on CPR from The Resuscitation Council https://www.resus.org.uk/media/statements/resuscitation-council-uk-statements-on-covid-19-coronavirus-cpr-and-resuscitation/covid-community/</a>  First aid rooms can be very busy and are often small rooms. Schools should make arrangement for only one person being treated in the first aid room at a time and allocate another room / area as a waiting/collection area.  If daily medication is administered from 1 <sup>st</sup> aid rooms then consider if this needs relocating to reduce demand on space.	First aid reporting station set up in foyer to ensure staff complete forms in a timely manner without the need to cross bubbles in order to access them  Medicines stored safely within medical room/ medical fridge and accessed on a known timetable	First Aiders  MK/ First Aiders  MK/First aiders	01.09.2020	Ongoing-protocol in place  Complete  Ongoing-protocol in place

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
<b>Provision of personal care</b>	Staff, Students / pupils / wider contacts	Additional PPE in place if required e.g. for intimate care, to be risk assessed and to be based on nature of task and level of contact (e.g. disposable apron, gloves, fluid resistant surgical mask (type IIR) and if there is a risk of splashing to the eyes e.g. coughing, spitting, vomiting then eye protection should be worn.)	PPE equipment boxes located within each classroom. Restocked for start of each term Box located in community space	DC / MK	01.09.2020 04.01.2021	Ongoing-protocol in place  Complete
	Spread of COVID 19	Where a child falls ill with Coronavirus symptoms whilst on site (new continuous cough, high temperature cough or a loss of, or change, in your normal sense of taste or smell.) then school staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask) <b>if</b> a distance of 2m cannot be maintained.	PPE equipment already in place in isolation zone including visor. Insolation zone PPE box to be checked	TP	04.01.2021	Complete
		If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask, disposable apron and gloves.	Isolation zone to remain empty and additional items that have been stored there to be removed	TP	08.01.2021	Complete
			Visors available – staff to ask caretaker. Visor in main office	Staff	Ongoing	
<b>Emergency procedures (Fire alarm activations etc)</b>	Staff, Students / pupils / wider contacts	Emergency evacuations are to take place following social distancing principles as far as is reasonably practicable (this will be impacted during evacuation, but will be for short period).	Emergency evacuation procedure to be practised	EF / JT	30.09.2020	Complete
	Spread of COVID 19	Maintain groups / bubbles at assembly points. Increased supervision and reiteration of messages to occupants	Lockdown procedures CPD-staff meeting	EF/JT	05.10.20	complete
			Spring Term emergency practice to occur	TP / JT / RP	31.01.2021	
<b>Deliveries &amp; Waste collection.</b>	Staff, Students / pupils / wider contacts Spread of COVID 19	Do not approach delivery staff, allow packages to be left in a safe place. Hands are to be thoroughly washed after handling all deliveries or waste materials.  Waste collections made when the minimum number of persons are on site (i.e. after normal opening hours).	All deliveries via staff car park, post and paper box located in the outside staff room.  24hours isolation	Office Team	01.09.2020	Ongoing-protocol in place
<b>Premises safety</b>	Staff, Students / pupils	Ensure all 'normal' tasks / compliance checks are being carried out/planned such as fire alarm testing, legionella controls, servicing of equipment, PAT testing etc. Ensure all key services are operational	In place as part of ongoing practice	JT / AB	Ongoing	Ongoing-protocol in place
	Wider safeguarding /	<b>Legionella</b> Any new 'seldomly' used water outlets to be flushed weekly during lockdown. Post lockdown / in the event of closure of any part of the building		JT	Ongoing	Ongoing-H&S rota

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
	safety risks	<p>Follow normal practices for re-opening after summer holiday period. i.e. where weekly flushing of outlets has not taken place then chlorination / flushing of whole system should take place.</p> <p>Ensure key fire doors are not being compromised / wedged open (those protected stairwells, cross corridor, on single directional routes etc.)</p>	<p>Wedged doors: dining room and door to link toilets ( not key doors)</p>		Ongoing	in place
<b>Lack of awareness of PHE / school controls</b>	<p>Staff, Students / pupils / wider contacts</p> <p>Spread of COVID 19</p>	<p>All staff consulted on plans and risk assessment. Parents/ carers and pupils informed of measures in place to protect them Posters will be displayed in the reception, welfare areas and in suitable places around site.</p> <p>Clear briefing for all personnel on site, warning them of the risks posed by the virus as well as the control measures outlined in this assessment and from government guidance.</p> <p>Volunteers, peripatetic, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk, including need to maintain distance (2m where possible) from other staff and pupils.</p>	<p>Risk assessment to be shared with all staff members in advance reopening (email) Further communication at INSET / team meetings</p> <p>Posters and signage already in place throughout the school. Replace / update as required</p>	<p>TP / SLT / office</p> <p>EF</p>	<p>01.09.2020 07.09.2020</p> <p>ongoing</p>	Updated in accordance with guidance
<b>Staffing levels</b>	<p>Staff, Students / pupils</p> <p>Spread of COVID 19</p> <p>Wider safeguarding / safety risks</p>	<p>Dynamic decisions on staffing levels made dependent on numbers / needs of pupils present in school.</p> <p>Reviewed to ensure adequate number of staff in attendance to maintain an appropriate ratio with pupils and ensure key competencies (first aid etc maintained)</p> <p>Options such as supply staff, splitting classes, SLT cover, partial closure may be required in event of staff shortages.</p>	<p>Local operational decisions on partial closure / closure to be made in event of insufficient available staff to supervise pupils. With a move to remote learning in such circumstances for those pupils affected.</p> <p>School Comms plan to be written</p>	TP	08.01.2021	

## Relevant links

Guidance for educational settings

<https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>

Guidance for full opening from Sept 2020

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Guidance for return in Jan 2021 <https://www.gov.uk/government/publications/schools-and-childcare-settings-return-in-january-2021/schools-and-childcare-settings-return-in-january-2021>

Contingency Framework <https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings>

Protective measures for holiday and after-school clubs <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak#consider-group>

Face coverings in Education <https://www.gov.uk/government/publications/face-coverings-in-education>

New National Restrictions to control the spread of coronavirus (COVID-19) impact education, childcare and children's social care settings

<https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020>

New national restrictions from Nov 5<sup>th</sup> <https://www.gov.uk/guidance/new-national-restrictions-from-5-november>

Cleaning of non-healthcare settings <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Managing premises <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider>

Guidance on infection prevention and control for COVID-19 <https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control>

First aid guidance <https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>

<https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/>

CPR on adults <https://www.sja.org.uk/get-advice/first-aid-advice/unresponsive-casualty/how-to-do-cpr-on-an-adult/>

Therapeutic use of Hydrotherapy pools ATACP <https://atacp.csp.org.uk/documents/atacp-recommendations-safe-aquatic-physiotherapy-practice-relation-covid-19-pandemic-0>

Stay at home guidance  
<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

Cleaning after a positive / symptomatic case on site <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Test and trace <https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace>

Face coverings <https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

Return to Recreational team sport framework <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework>

Guidance on shielding and protecting people who are extremely vulnerable from COVID-19 <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19#Clinically>