

Geography year on year inc non statutory ideas 2021 to 2022

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>All about me</u></p> <p>To include:</p> <ul style="list-style-type: none"> -finding uk on a map and atlas -finding England, Ireland, Wales and Scotland on a map and an atlas -to name the capital cities of each of the countries within the UK -to know where they live -to make a simple map of their route to school in clang of near and far to describe -to look at school and local area inc aerial map -to notice features eg. Church, playground, Bennetts End shops/ Tesco on a map 	<p><u>Explorers</u></p> <p>To include:</p> <ul style="list-style-type: none"> -locating and naming some continents and oceans -to study the school grounds and notice features of it -to be able to plan simple routes –to use orienteering/ maps (being our own explorers) -to use a simple key with symbols on own map -to use a compass and find the 4 points 	<p><u>UK regional study</u></p> <p>To include:</p> <ul style="list-style-type: none"> -To be able to locate areas of uk on a map/ atlas and computer map -To be able to locate and name the continents and oceans as above -to locate Dorset area of the UK on a map, atlas -to locate Dorset on an ordinance survey map -to know the main human and physical features of Dorset eg. the Jurassic coast line and Durdle Door- to inc coastal erosion -to be able to compare it with Hemel Hempstead - to create own map of the area inc symbols and a key - to know why people settled in Dorset and how the land is used (can include more recent reasons why people move there) -To be able to identify key physical and human characteristics of cities 	<p><u>Can you grow a watermelon in Hemel Hempstead?</u></p> <p>European country study</p> <p>To include:</p> <ul style="list-style-type: none"> -Use map, atlas and globe to locate countries of Europe -to be able to understand the key physical and human characteristics of the countries within Europe; key cities, major landmarks, major physical geography (eg. But not exclusively, Alps, Med sea, fjords, - To know the major cities within Europe inc Capital cities of major European Countries -To know the main characteristics; physical and human of Spain - to understand land use within Spain and why (near to the sea/ natural 	<p><u>PLACE KNOWLEDGE Using the geographic region of the Northern Hemisphere</u></p> <p>To include:</p> <ul style="list-style-type: none"> -To locate and understand the characteristics of a range of the most significant human and physical features- North Pole and Northern Hemisphere - Use map, atlas, globe and digital/ computer mapping to locate positions of latitude, longitude, Equator, tropic of Cancer and Capricorn, Arctic and Antarctic + Greenwich Meridian and timezones -to understand weather patterns over time of regions -To use 8 point compass skills and 4 figure grid references, symbols on Ordnance Survey Maps 	<p><u>Catastrophes and Disasters</u></p> <ul style="list-style-type: none"> -To locate region of North America- Using the geographic region of California and Hawaii -To use map, atlas and globe to locate the world’s countries including North and South America, China, India, Africa focus- environmental regions of N America inc. islands, tectonic plates -to recognise human and physical characteristics of California and Hawaii (mountains, volcanoes, rivers, rainforest (Hawaii- Hilo) - To describe and understand how volcanoes are formed -what causes an eruption -study of recent eruptions eg. Mt Kilauea -impact on physical and human geography pre and post formation and
<p><u>Polar Adventures</u></p> <p>To include :</p> <ul style="list-style-type: none"> -fining the sea and land on a map -to know where the poles are and that one is north and one is south -to know what the 	<p><u>China</u></p> <p>To include:</p> <ul style="list-style-type: none"> -Finding China on a map -Knowing the relationship between where UK is and China 				

<p>weather is like at the poles</p> <ul style="list-style-type: none"> - to know that they are far away -to begin to use the term equator -to know the 4 seasons and have an idea of what the weather is like then 		<p>and geographical regions within the UK</p>	<p>resources/ agriculture etc..)</p> <ul style="list-style-type: none"> - to understand and present information about weather patterns, comparing Hemel and Spain- to inc lack of resources inc water and reasons why - to make maps and plans of features of land use - To use fieldwork, maps, atlases and research, to understand the geographical similarities and differences between UK and a region of a European Country - To use a compass and 4 figure grid references, symbols and key 	<ul style="list-style-type: none"> -To describe and understand climate zones, biomes and vegetation belts inc tundra, savannah, desert, rainforest, deciduous and coniferous forests - Tiaga 	<p>eruption</p> <ul style="list-style-type: none"> - to understand the water cycle -to research mountains inc mountain range eg. The Rocky Mountains -to locate rivers on map, and sketch river path - to understand the differences and similarities between North America and UK - To look at changes over time; geographically and land use and population changes (this may include looking at the gold rush as an initial reason for growth)
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