

Geography Progression of skills and knowledge organiser 2021

Locational studies	
Early Years	To know that they live in Hemel Hempstead
Year 1	To locate UK on a map and atlas To locate England, Ireland, Wales and Scotland on a map and an atlas To be able to name the capital cities of each of the countries within the UK To be able to talk about the location of objects, towns and countries using relative directional and locational language, To devise a simple map To be able to talk about the location of objects, towns and countries using relative directional and locational language, (eg near, far, left and right)
Year 2	To locate UK on a map, atlas and a globe To locate England, Ireland, Wales and Scotland on a map, atlas and a globe(a quick re-cap before....) To be able to locate a non-European country on a map, atlas and globe To be able to locate and name the continents and oceans
Year 3	Use map, atlas, globe and digital/ computer mapping to locate counties and cities of UK
Year 4	Use map, atlas and globe to locate countries of Europe Use map, atlas and globe to locate environmental regions within Europe To understand the key physical and human characteristics of the countries within Europe To know the major cities within Europe (inc Capital cities of major European Countries)
Year 5	To locate and understand the characteristics of a range of the most significant human and physical features- North Pole and Northern Hemisphere Use map, atlas, globe and digital/ computer mapping to locate positions of latitude, longitude, Equator, tropic of Cancer and Capricorn, Arctic and Antarctic + Greenwich Meridian and timezones
Year 6	Use map, atlas and globe to locate the world's countries including North and South America, China, India, Africa focus- environmental regions of N America

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Place knowledge	
Early Years	To explore positional language To be able to talk about their class and school environment
Year 1	To use the language of near, far, left and right mountain, sea
Year 2	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Year 3	Using the geographic region of the Uk-
Year 4	Using the geographic region of Southern Europe
Year 5	Using the geographic region of the Northern Hemisphere
Year 6	Region of North America- Using the geographic region of California and Hawaii

Human and physical geography	
Early Years	To talk about the weather
Year 1	To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Year 2	To use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>☑ key physical features, including: beach, cliff, coast, forest, hill, <del>mountain, sea,</del> ocean, river, soil, valley, vegetation, season and weather</li> <li>☑ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>
Year 3	To understand physical geographical features- similarities and differences between local area and a contrasting region of the UK  To be able to identify key physical and human characteristics of cities and geographical regions within the UK
Year 4	To record and present the human features of a European country through investigating economic activity eg trade links and the distribution of natural resources inc energy, minerals and water
Year 5	To describe and understand climate zones, biomes and vegetation belts
Year 6	To understand the key physical and human characteristics of the countries within North and South America  To be able to locate and discuss key topographical features(inc hills, mountains, coasts and rivers) and how they have changed over time Describe and understand : mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, food, minerals and water

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Geographical skills and fieldwork – inc. compass and map work	
Early Years	To be able to find their way around the school
Year 1	Use simple fieldwork and observational skills to study the geography of the school and grounds and the key human and physical features of it. Use aerial photos to recognise landmarks and basic human and physical features (eg, the sea, a church, our school)
Year 2	Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features. (eg. aerial and historical maps of London/ making own geographically accurate maps- comparing to current aerial maps) Compass and map work To devise a simple map and use and construct basic symbols in a key To be able to talk about the relative location of an object and to plan routes around a simple map and on the ground (eg orienteering) Use simple fieldwork and observational skills to study the geography of the school and grounds and the key human and physical features of the surrounding environment To be able to talk about the relative location of an object and to plan routes around a simple map and on the ground (eg orienteering)
Year 3	To use fieldwork to observe, measure, record and present features, (using sketch maps and plans,) describing, understanding settlement and land use within the local area To use knowledge gained from fieldwork, to contrast local area with contrasting location within the UK To use basic 4 point compass skills, symbols and keys on an Ordnance Survey map of the UK
Year 4	To use fieldwork to observe, measure, record and present features using sketch maps and plans and graphs of human and physical geographical features (eg weather variations, land use, rural/town/coastal)  To use fieldwork, maps, atlases and research, to understand the geographical similarities and differences between UK and a region of a European Country  To use 4 point compass skills and 4 figure grid references, symbols and key to build their knowledge of Europe
Year 5	To use 8 point compass skills and 4 figure grid references, symbols on Ordnance Survey Maps of the UK and key to build their knowledge of the wider world
Year 6	To use fieldwork to observe, measure, record and present features (using sketch maps, plans, graphs and digital technologies) of rivers  To use research skills to describe and understand mountains, volcanoes, earthquakes and the water cycle. To present research using a range of methods including digital technologies  To use fieldwork, maps, atlases and research, to understand the geographical similarities and differences between UK and a region of a North or South American Country  Compass and Map work: To use 8 point compass skills and 6 figure grid references, symbols and key to build their knowledge of the wider world