



# Out of my window

**EYFS2 Autumn Term 1 2019** Welcome to our Autumn Term Curriculum Flyer. These are our areas of focus for this half term. Please use this information to support discussion of learning at home. If you have any questions or concerns, please see me at the end of the day or contact me via email. Mrs Fleet [efleet@reddingsherts.sch.uk](mailto:efleet@reddingsherts.sch.uk)

**Literacy** As part of a whole school theme, we will be looking at the book 'Window' to help us to understand **story structure** and to be able to sequence events. We will be using the pictures to tell our own story, developing our vocabulary as we do so. We will also be looking at imaginary houses, learning the story of Hansel and Gretel

**Communication and language** We will be focusing on listening and attention. Children will be working mostly in small groups to help them settle into the routine of the day. We will learn how to be good listeners, how to follow a sequence and how to listen and respond to other children.

**Maths** To support us in developing a firm knowledge of numbers, we will be looking at lots of familiar songs with numbers in. We will also be looking to make up some of our own. Our focus will be number and counting first to ten and then to twenty, recognising numerals in the environment and making different amounts in a variety of ways. We will also be counting forwards and backwards, first to and from ten, and then twenty.

**Physical Development** We will have PE once a week. We will be focusing on large movements such as climbing, jumping and moving to avoid obstacles. PE will be on Tuesday afternoon, please make sure your child has their PE kit in school and they have practised getting dressed and undressed by themselves.

**Understanding the World** As part of the topic and to support settling in, we will be looking at our school and our home; describing what we can see and comparing the differences and similarities.

**Personal, social and emotional Development** Our main focus will be settling in to a new environment, with new adults and children. We will be doing lots of activities based around keeping ourselves safe establishing some class rules and learning how to be a good friend,

**Expressive Art and Design** We will be showing the children how to access the different opportunities in the creative area. We will be singing number songs and nursery rhymes, acting out popular stories and making representations of ourselves and people who are special to us.

**Lunches** A menu will be sent out each week. Please discuss with your child the different lunch options and selected which meal your child will having for the following week. Return the completed sheet each THURSDAY at the latest so that we can order the correct meals. Don't forget to remind your child in the morning what they have chosen.

**Reading** On Fridays your child will have the opportunity to take home a reading book from the class library. This is an opportunity for you to share the book with them. It is not expected that your child will be reading the words of these books. We cannot give your child a new book until they have returned the old one. As children become more confident with their phonics, we will be sending home reading books to practice blending sounds. They will need lots of help at this stage and will be using clues from the pictures to help them. Please use the home/school reading record to say when you have read.

**Home Learning Bingo** Each half term you will receive a Home Learning Bingo sheet. On it will be a number of fun tasks for you to complete alongside your child along with a space for you to tell us about any additional learning opportunities you may have chosen to do.

PE will be on MONDAYS



## Keywords

Story structure: Beginning, middle and end

Numeral/ digit : a number

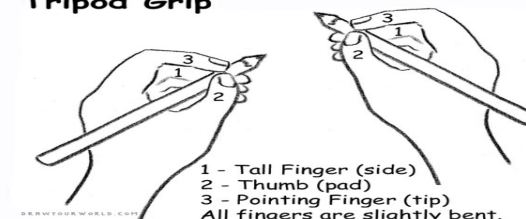
Phoneme: the letter which represents the sound

CVC words: simple three letter words (constant-vowel

constant: dog, pig, sit, run)

Tripod grip:

### Tripod Grip



**ESafety** We ensure that all learners are reminded about Esafety when using any digital technology within school. Any device capable of connecting to the internet poses dangers. Be fully aware of their internet connectivity and if in doubt, visit the manufacturer's website