



Year 2

Subject	Autumn 1	Autumn 2
English	<p>Tuesday Re-write the story from the perspective of a different character. Developing story telling, language and structure. Sentence structure including single and multi-clause sentences. Descriptive vocabulary. Features of a story text.</p> <p>Frog and The Stranger Descriptive writing around setting changes. Delevoping story language</p> <p>Scaredy squirrel makes a friend Develop story-writing skills inclusive of writing dialogue, character descriptions and adverbials of time. Writing instructions Time words as sentence opener</p>	<p><u>Tiger in a tropical storm</u> Using single clause and multi clause sentences Expanding sentences using subordinating and coordinating conjunctions. Using expanded noun phrases</p> <p><u>The Runaway Wok</u></p> <p><u>The Stickman</u></p>
SpaG	<p>Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box] Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], Subordinating conjunctions (because , when) or Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Expanded noun phrases</p>	
Maths	<p>Fluency to 20 Place value Representing, ordering and comparing numbers to 100 Quantities and measures Estimation and Magnitude of numbers</p>	<p>Mental addition and subtraction Complements of 10 and 100 including measures Add and subtract numbers mentally Finding part or whole unknown Money – combinations & find change Comparison Measures – estimation and measure using different scales</p>
History	<p>China Vocab Vocabulary and phrases of past and present, To include, ‘period of time’ Chronology To be able to understand and talk about an event from beyond living memory</p>	
Computing		



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		Starting Research Children develop understanding of researching using non-digital and digital sources, including the World Wide Web. They understand the need to check their research results. They present their research. They use charts, graphs and mind maps. They begin to respect copyright and ownership and know who to talk to if they are worried.
Science	<u>Everyday materials</u> Understand the difference between materials Understand the different uses of materials Build scientific vocabulary around materials To investigate how materials can be used and to choose suitable materials (linked with DT)	
RE	Expressing religious meaning Pupils use photos or religious artefacts identifying the group to which these belong Why is a light/water/a tree such an important religious symbol? Explore symbols of two different religious traditions, looking for similarities such as light, water, trees. What is important about the design of some places of worship? Visit a place of worship to identify and find out about the meanings of symbols for God	
Jigsaw	Jigsaw recovery response to Covid 19 Coming together again Corona Virus Belonging and feeling safe at school Reconnecting with friends Being positive and looking forwards Managing worried and fears Gifts of gratitude Loss and bereavement	Celebrating Difference Everyone is different Include other when working and playing Know how to help if someone is being bullied Try to solve problems Use kind words Know how to give and receive compliments
Art	Printing Use a variety of techniques inc layering, mixing medie, scraping through. Design patterns of increasing complexity and repetition.	
DT	Structures Fold tear and cut paper and card Roll paper to create tubes	



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	Curl paper Join appropriately for different materials	
PE	Fundamentals Ball Skills	Target Games Dance