



# Amazing Animals

EYFS2

Hello and welcome to our curriculum flyer for the Spring term 2020. As there is such a lot to cover with this topic, we will be studying animals for the whole of the Spring term. Mrs Fleet  
efleet@reddings.herts.sch.uk

**Maths** We will be continuing to ensure that when we count, it is with care and accuracy. We will continue to develop our knowledge of more, less and fewer. By the end of the term we will be able to give one more or one less than a

**Expressive Arts and Development** Linking to our work in English, we will be making pictures using animal patterns and prints. We will be exploring different textures as well as creating our own imaginary animals. (see home

**Personal, Social and Emotional Development** Our focus will be on developing an understanding of how our actions impact upon others, making sure that we think about negotiating with others and ensuring that we are kind and fair to all.

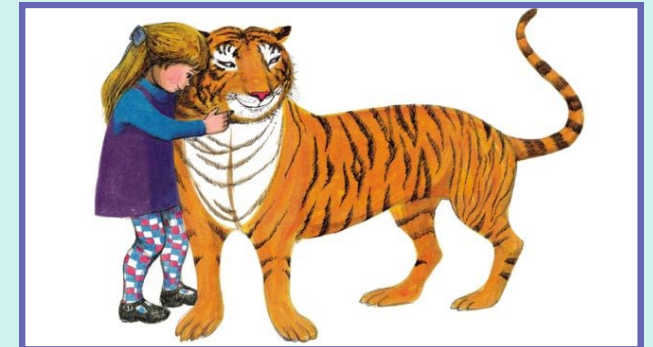
**Communication and Language** Linked to our literacy planning, we will be increasing our vocabulary and using this new language both in our writing, but

**Understanding of the World** As our topic is animals, we will be looking at where animals live in the world and the differences between these areas. We will also be looking at differences and similarities between animals. We will be taking the opportunity to gen-

**Literacy** The animals topic provides us with some fantastic stories and we have started with *The Tiger Who Came to Tea* as it was written around the same time as the school was built. We will continue to have daily phonics sessions with a focus on **segmenting** to spell. We will be looking at reading **non-fiction**



**Physical Development** We continue to develop a tripod grip, when holding a pencil, ensuring that we start letters in the right place when writing them. In PE, we will be ensuring that when we jump,



## PE Kit and Clubs

PE continues to be on Monday afternoon.



## Home Learning Bingo

The First half of the Spring term bingo has already gone out and is due back on February 3rd

The following home learning bingo will be sent out by 2nd of March and will be due in Friday 27th March.

If you have not sent your book back, we will send the sheet home on paper for you to stick in.

## E-Safety

Please ensure that all children using any device that can be connected to

the internet is supervised

Talk to your children about staying safe online and visit our school website for more information on staying safe online.



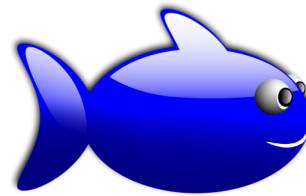
## Glossary of key vocabulary

This is a list of some of the key vocabulary for the learning this term and ways to support your child using them at home.

### Non-fiction

Information books. We will be learning about the different characteristics of fiction and non-fiction books, applying our reading skills to find out information.

**Segmenting** Segmenting to spell is where we 'chop up' words, listening to the sounds that we can hear, in order to be able to write them. Children will generally be able to hear the first sound in a word and then as they become more used to segmenting, they will hear the end sound. It is often the middle sounds of words that children find most difficult to hear by themselves and so will need re-



minding to say words very slowly so that they can

hear all of the sounds within words.

