

The Reddings Primary and Nursery School



Humanities Subject Policy

Written: March 2018
Reviewed: March 2021
Next Review: March 2024

Humanities Subject Policy

Subject Statement

'Humanities' refers to those areas of the curriculum delivered through the single subjects of geography and history. Experiences in the humanities will promote an appreciation of local communities as well as the wider world and how these have changed and developed over the course of time. These experiences should enhance children's awareness of life and cultures outside of their own, as well as promoting tolerance and respect for others and the environment.

Progression of skills and knowledge

The progression of geographical and historical skills is supported by the Progression of Skills guidance found on RMStaff -> Humanities -> Progression of skills
As well as the Progression of Coverage-found on: RMStaff -> Humanities -> Progression of coverage

Planning Expectations

At The Reddings, we follow the national Curriculum for History and Geography

Topic overviews are written at the beginning of each topic, identifying areas of coverage of knowledge and skills.

There is a long term plan for each year group as part of the provided documentation.

RMStaff -> Curriculum maps

This provides a clear overview of teaching and learning across the school, which builds sequentially on prior learning.

History and Geography are taught in blocks of learning, to enable learning to be memorable, build upon prior skills and knowledge and to enable a deepening understanding of the subject.

Planning Format

Session plans are to be completed for each theme and annotated accordingly.

Assessment

Assessment is an on-going, formative process using planning annotations and written feedback to support assessments made. End of year assessments are completed against the key skills, identified in the skills coverage guidance, for each year group.

The Humanities subject specialist collates information yearly to support understanding of the subjects across the school.

Resources Used

Every classroom has a wide range of physical resources to use within their humanities teaching. Enrichment activities, such as trips, theatre groups and workshops, are routinely used to support the teaching of history and geography.

Monitoring

Monitoring of history and geography is done through book looks, pupil voice and end of year assessments

Renewal of Policy

This policy should be reviewed at a minimum every three years. Should key changes occur in the curriculum or with humanities teaching pedagogy, the policy should be reviewed earlier if appropriate.