



The Reddings Go Roman!

Year 4 Summer Term

History and Geography: The Roman Empire

We will explore the life of Romans during the Roman Empire, their stories and artwork and their impact on the wider world. We will use maps to identify the areas they ruled, eventually looking at their influence on Great Britain.

Art: Mosaics

We will explore themes and techniques of Roman mosaics as well as creating shields and helmets.

Spanish: Presenting Myself and The Romans

We will be understanding how to hold a basic conversation with others, talk about ourselves and develop vocabulary linked to our curriculum theme, The Romans.

DT: Electrical Systems

We shall be attempting a pop-up device (maybe a book) using levers and linkages.

English

We will be working with some excellent, high-quality, English stories during this first half-term to develop descriptive language, then persuasive writing and finishing with myths and legends.

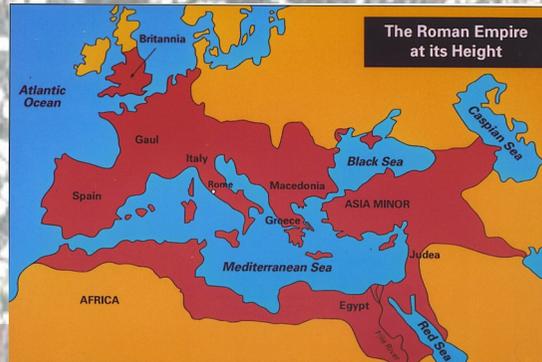
Computing: Coding including variables

From the simple score counter in a game to detecting what is going on in the world, variables will be the key learning point during the term.

Message from Mr Battersby

Welcome to the summer term curriculum flyer. This is a brief overview of our learning this term. Please use this information to support discussion of learning at home. If you have any questions or concerns, please see me at the end of the day or contact me via email.

mbattersby@reddings.herts.sch.uk



Music:

Some historical work with a topic themed around The Beatles *Blackbird*. Followed by a review and evaluation of our performances and compositions.

Science:

Sound is the key topic this term, from how noises are made, how loud they can be and how they travel to ear biology and how to insulate to prevent sound damage.

We will then be reviewing all of our topics covered and revising some of the experiments to ensure our investigative skills have remained.

RE: Judaism & Personal Questions

We will cover the core beliefs, teachings, places and festivals about the Jewish faith. To end the year, we'll be beginning to ask ourselves questions that we would like to consider the answers to.

Maths

Lots to do: time, including 12 & 24 hour analogue and digital time, statistics and geometry being the main topics.

We will also continue to work on all of the times tables to 12x as well as the fluency of the four

PE:

Tennis and Kwik Cricket, then rounders and outdoor athletics

Outdoor PE kits please, along with trainers. Here's hoping for good weather on Tuesdays and Wednesdays!

Home Learning

There are nine home learning bingo activities to complete, with a bonus three for anyone who would like an extra Head Teacher Merit.

The weekly activities still include reading and spellings. There is now Times Tables Rockstars instead of paper maths activities. The children should spend 5 minutes every day working on here.

Children should read, or be read to, every day. They are given appropriate books, but all reading is useful so feel free to choose anything they like.

Work is handed out on Friday, to be returned to school no later than Wednesday morning.

PE Kit and Clubs

PE kit (consisting of a white t-shirt with black shorts or tracksuit bottoms and trainers) should remain in school during each half term. A Reddings jumper or hoodie is optional. Please remember, An additional PE kit should be provided for clubs.

Key Dates

Glossary of key vocabulary

This is a list of some of the key vocabulary for the learning this term.

Mosaics A picture or pattern produced by arranging small pieces of stone, tile glass etc. For example, the background of the front page.

Persuasion The action or process of urging someone to do or believe something.

Explanation A statement or account which makes something clear.

Tenses A verb form which has been actioned in the past, present or future.

Plural and Possessive nouns The appropriate use of an apostrophe to show the type of noun. E.g. the girls shoes, or, the girl's shoes.

Inverted commas Punctuation used to mark the beginning and end of direct speech. Commonly known as speech marks.

Place Value The value of where a digit is within a number E.g. In 123, 2 is worth 20.

Material A physical thing that can be held or seen.

Property [Science] A feature of the material that describes it

Pitch: how high or low a sound is.

Amplitude: how loud or quiet a sound is.

E-Safety

Please ensure that all children using any device that can be connected to the internet are supervised. Talk to your children about what they do online and visit our school website for more information on safe use of the Internet.