

# China



## Year 2 Summer Term 2019

Welcome to our Summer Term Curriculum Flyer and to year 2. This is a brief overview of our learning this term. Please use this information to support discussions and learning at home. If you have any questions or concerns, please see me at the end of the day or contact me via email.

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## Maths

The units we will be covering; Measurements of time, capacity, volume and temperature as well as multiplication and division.

We also have our SATS Tests on the week beginning 13th May 2019.

Please support your children in being secure with the knowledge of number bonds to 2, 3, 5 and 10 times tables.

## Geography : China

In Geography we will be focusing on China as a country and all of the things that make it such an incredible place. This will be linked to our China topic. We will explore the famous landmarks and also the different ways of life that are embodied within this culture.

## Art and Design and Technology

We will be designing and building a Chinese dragon throughout. We will also be making other Chinese crafts during our 'Holiday to China'. On top of this we will be making models of the terracotta army.

## History: China

In history we will be learning about Chinese history. We will look at both past and current leaders of china whilst exploring some Chinese traditions throughout our topic learning. We will be having a 'Holiday to China' enrichment day where the children will go on a pretend holiday to China and take part in many different Chinese activities.

## Computing: Talking and Sharing

In computing the focus will be looking at the different uses of technology and talking about how technology is used. We will also be looking at how to stay safe on the internet!

## English

We will be on to narrative pieces based on 'The Magic Paintbrush' by Julia Donaldson and we will also be looking at the book 'The Runaway Wok' and we will then move onto instructions. In the second half of the term we will move onto explanations poetry and reports. The SPaG focus will be adjectives, verbs and nouns, capital letters, full stops, apostrophes and instructional language.

## RE - Special places and Religious Leaders

In R.E we will be looking at special places across religions. We will also be looking at different cultures in cultural diversity week. We will also be looking at religious leaders across all different religions.

## Music—Friendship song and reflect rewind and replay

In music we will be learning new songs and how to a variety of different instruments to the songs we are learning.

## PE: Inventing games, Trigolf, Striking games, Athletics

We will develop basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply. We will develop simple tactics for attacking and defending. We will perform sequences to music based on exploring. We will also be getting ready for Sports Day and experiencing lots of different sports during sports week.

## Science: Animals living in their habitats and Plants

We will be looking different animals and their habitats. During the first half term we will focus on the Panda and its natural habitat to link in with our China topic. In the second half of the term we will be focusing on plants and growing. We will be looking at Bamboo and how it grows.

## Home Learning

Weekly home learning and spellings are sent out on a Friday and is due on a Wednesday. Children should read or be read to every day, regularly practise their times tables and use three times a week.

## Home Learning Bingo

Home learning bingo will also be given out this term. Children will need to bring their books in on the 22nd May 2019 to share what they have done and then it is due in on the 1st 10th July 2019.

## E-Safety

Please ensure that all children using any device that can be connected to the internet is supervised. Talk to your children about staying safe online and visit our school website for more information on staying safe online.

## PE Kit and Clubs

PE kit should remain in school during each half term. An additional PE kit should be provided for clubs.

## Key Dates

26 April 2019 Reports to parents

29th April to 10th May 2019 Book Fair

30 April 2019 Parent Consultations (3 pm to 5.30 pm) – school closes at 2.45 pm.

1 May 2019 Parent Consultations (3.30 pm to 6 pm)

6 May 2019 Bank Holiday (school closed)

8 May 2019 PFTA film night

13 to 17 May 2019 SATs week

21 May 2019 Year 1 to Aldenham Country Park

23 May 2019 PFTA disco

27 to 31 May 2019 Summer Half Term Holiday

10 to 14 June 2019 KSI phonics week

4 July 2019 Transition Day

8 to 12 July 2019 Sports Week

12 July 2019 Sports Day

16 July 2019 Year 1 and 2 to Woburn Safari Park

22 July 2019 Last day of Summer Term (non school uniform) – finish at 1.30 pm

## Glossary of key vocabulary

This is a list of some of the key vocabulary for the learning this term.

**Adjectives** – A describing word. *Green, happy, dark.*

**Common nouns** A noun which is not the name of a particular person, place or thing, for example, *dog, cup, curtain.*

**Proper nouns** A noun referring to a particular person, place or thing, for example, *Mr Belgrave, Sally, London, Tuesday, May.* They usually have a capital letter.

**Suffixes** – Words added onto the ends of words. *Word=words or wording.*  
*Fish=fishes or fishing.*

**Singular** – Meaning one of something. *Daisy, horse, fish.*

**Plural** – Meaning more than one. *Daisies, horses, fishes.*

**Prefixes** – Words added onto the start of words. *Stable=unstable.*

**Haiku** – A poem that has 5 syllables in the first line, 7 syllables in the second line and 5 syllables in the third line.

**Compound** – Two separate words that make a word. *Playground, spacesuit, tooth-paste, underground.*

**Statement** – A sentence that explains a fact. *There are ducks over there. Neil Armstrong was the first man on the moon.*

## Useful words to spell

The numbers one to one hundred

The days of the week

The months of the year

The 100 high frequency words

Because, beautiful, people, everybody, China,