

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<i>Key achievements to date:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<ul style="list-style-type: none"> <li>• PE teaching is well supported by the SLT.</li> <li>• Activity across the school day is high and exceeds the 30 minutes across the school day.</li> <li>• Children in 4, 5 and 6 have access to swimming lessons.</li> <li>• The school participate in most of the festivals ran by the DSSN and compete to a high level.</li> <li>• We compete in many of the inter school competitions.</li> <li>• PE has a high profile across the school.</li> <li>• Premier league trophy visit into school via super movers initiative.</li> </ul>	<ul style="list-style-type: none"> <li>• More evidence of competition within school (Intra competitions)</li> <li>• Upskill staff in teaching of P.E.</li> <li>• More success in inter school sport.</li> <li>• A wider range of sports available to access across school.</li> </ul>

<i>Meeting national curriculum requirements for swimming and water safety</i>	<i>Please complete all of the below:</i>
<i>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?</i>	73%
<i>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</i>	13%
<i>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</i>	24%
<i>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</i>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2018/19		Total fund allocated: £18,050		Date Updated: December 5, 2018	
<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i></p>					<p>Percentage of total allocation: £2550 7% (£4550 25%)</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>The children will take part in the daily mile on the playground every day. A trial from Step2summit to be run with a look to a whole school subscription (Trial with Year 2).</p> <p>Children use the 'trimtrail' at lunch and break times</p> <p>PE Resources available for children to use. Sports apprentice to do a half termly audit of resources.</p> <p>Extra curriculum clubs run before, during and after school.</p> <p>Sports week to happen in summer term.</p> <p>High number of clubs and young leaders helping with the running of clubs. (Sport crew)</p>	<p>Increase of physical activity. Way of tracking the daily mile.</p> <p>Increase of physical activity.</p> <p>Increase of physical activity during break and lunchtimes.</p> <p>Increased level of physical activity and also increased level of sporting participation. Price is subsidized for PP Children if needed.</p> <p>Outside agencies to come in and deliver sessions to children in sports they have not tried before.</p> <p>A higher number of young leaders to help run break and lunchtime clubs.</p>	<p>N/A (Possible £2000 if successful)</p> <p>N/A</p> <p>£800</p> <p>N/A</p> <p>£1000</p> <p>£150 (rough price of sports leader t-shirts)</p>	<p>Teachers to partake every day and impact will lead to an increase of physical activity.</p> <p>Increase of activity.</p> <p>Regular updates from the sports apprentice.</p> <p>Children increase their activity levels working towards the 30 minutes' requirement. Club registers</p> <p>Photos and write up from event.</p> <p>Increased level of activity.</p>		

Sports Crew to put together 5-minute workout videos for class teachers to use throughout the school day.	Bronze ambassadors and health leaders to organize to construction of the videos. SL to discuss the use of this in class so teachers are confident using the videos.	N/A	Children will be able to feedback during a pupil voice session.
Sports Apprentice to lead games at break times with the sports leaders.	Set up for the sports apprentice to have a break prior to break time so that he can come straight back into class to support the next PE lesson.	N/A	Increased physical activity across KS2. Children feedback from Pupil voice
MOTD subscription to promote active math	Promotes active learning and works towards 30 active minutes in lesson.	£600	Increased activity and a promotion of active math's.
Visit from an invictus games athlete. Children to raise money and more money will be made available for resources from fundraising.	Children to have an active day and work in a cross curricular way researching about the athlete and writing tasks around to be given to teachers from SL	N/A as all costs are to be fundraised.	Promotion of activity.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

£85.69 0.67%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff received kit to help raise the profile of PE in school and also in the community when out at fixtures/festivals across Dacorum.	All staff to look profession and set a high standard of appearance to model for the children when partaking in PE. New staff only	£85.69	Staff look profession when teaching PE and also when out at events.	
Regular sporting updates on the school twitter of sporting event and the use of the PE hashtag. #SportatTheReddings	Subject leader to assist in keeping school twitter up to date.	N/A	Parents always kept up to date on current and future sporting events going on.	
The regular upkeep of match reports and blogs on the school games website which is sustained through the sports apprentice.	Sports apprentice to keep the blogs up to date on the school games website. (Sports crew to assist where possible).	N/A	Parents always kept up to date on current and future sporting events going on.	
SL to lead a morning club prior to SATS Test for Year 6 children.	SL to discuss with Year 6 what sports they would like to do in the morning prior to their SATS tests.	N/A	Hopefully higher amounts of focus (This is recognized last year and Class teacher said this would have made an impact on the outcomes of the tests)	

<p><i>Staff meeting given to staff on the importance of an active health school.</i></p>	<p><i>Staff will know the benefits of the school being a more active place.</i></p>	<p><i>N/A</i></p>		
<p><i>2 hours of PE reintroduced to the weekly timetables across the school.</i></p>	<p><i>Children now having 2 hours of high quality PE in school a week. This is fully supported by the SL and SA.</i></p>	<p><i>N/A</i></p>		

<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>				Percentage of total allocation:
				<i>£8100 44%</i>
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<i>DSSN subscription.</i>	<i>Enables staff to attend course to upskill their knowledge of teaching PE.</i>	<i>£1300</i>	<i>Will allow staff to have the opportunity to upskill their PE knowledge and teaching.</i>	
<i>Sports Apprentice to help assist in the teaching of PE and assist in the upkeep of resourcing the school to allow high quality PE to take place.</i>	<i>Allows PE to be of a high standard and lessons are well prepared. The sports apprentice is also used to upskill members of staff across the school.</i>	<i>£3975</i>	<i>Will aid the teaching of PE and allow members of staff to upskill their knowledge from working with the sports apprentice.</i>	
<i>TLR for PE subject leader.</i>	<i>To allow PE is lead to a high standard.</i>	<i>£2825</i>	<i>PE is able to be lead thoroughly</i>	
<i>Staff are offered possible CPD in PE throughout the year through the DSSN and also within school via a PE staff meeting.</i>	<i>SL and sports apprentice to lead a staff meeting.</i>	<i>Part of DSSN subscription</i>	<i>Increase in the quality of PE teaching.</i>	
<i>PL Primary stars program to build confidence of 2 teachers leading PE. (MiB &amp; LN)</i>	<i>2 class teacher to get support with teaching PE and will also build there confidence when teaching PE across the year.</i>	<i>£800</i>	<i>Feedback from class teachers.</i>	
<i>Move and Learn program to be delivered by WFC (Years 3 and 4)</i>	<i>Class teachers observe the teaching of the coaches to help aid their knowledge and skills which will help when delivering PE.</i>		<i>Feedback from class teachers.</i>	
<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>				Percentage of total allocation:
				<i>£1500 8%</i>
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>

<p>DSSN Subscription allows for children to access a wide range of sports in and outside of competition.</p> <p>Transport (Minibus)</p> <p>Extra-curricular clubs are offered to all children of differing abilities.</p>	<p>Children experiencing new sports</p> <p>Children able to get to events</p> <p>Children able to be more active throughout the school day.</p>	<p>Part of subscription</p> <p>£1500</p> <p>N/A as all clubs are run by staff members in school.</p>	<p>Children have the opportunity to experience a wide range of new sports.</p> <p>Children have the opportunity to experience a wide range of new sports.</p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>£600 3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Extra curricular clubs ran before, during and after school to aid the transition from club sport to competitive sport.</p> <p>DSSN Subscription allows us to enter competitions.</p> <p>An increase in the intraschool competitions ran by primarily the sports crew and the sports apprentice.</p> <p>Children will train and compete in high five Netball which is new sport for the school. After school club to be run by Mavericks.</p>	<p>An increase in physical activity</p> <p>Children are able to access inter school competitions</p> <p>Children able to gain confidence by competing in intra school competitions.</p> <p>Children to compete in DSSN competition which we have not competed in during previous years.</p>	<p>N/A</p> <p>Part of the subscription</p> <p>N/A</p> <p>£600 (12 weeks, during the spring term)</p>	<p>Club Registers to gage how many children are taking part. Also the active schools planner.</p> <p>School Games website</p> <p>School Games website</p> <p>Club registers and write up from the festival.</p>	

Total of Pupil premium money spent so far £10,790 (£13390) 59% 74%

Money yet to be spent £7,260

Actions:

At PE conference look for staff training CPD programs (Watford?)

Sports week - Whole school challenge?