

Pupil Premium Forecast Spending Plan 2017 – 2018 Financial Year

Expected total for financial year = £86 404

Year Group	Item / project	Estimated cost	Objective	Intended or actual impact and evaluation
Whole School	Part-Time non-class based INCo (60% of overall time)	£24 124	To ensure that PP learners with SEND have effective personalised support and additional high quality teaching. To continue to ensure that Pupil Premium provision is fit for purpose and meets external accountability criteria To provide PP Learners who have complex barriers weekly mentoring sessions (KS2 focus)	Learning plans show progress and PP learners with SEND make accelerated progress. Effective evaluation of 'top up' / intervention provision for PP learners linked to actual progress outcomes Learners to have the opportunity to share their thoughts / worries and be given strategies to overcome some of their barriers to learning which promotes and develops resilience
	NLP4Kids (60% of costs)	£4 500	To facilitate the opportunity for learners to have a weekly group session to develop resilience to effectively tackle challenges both academically and socially	Learners are able to rationalise their emotions and internal feelings and use these positively to develop confidence and resilience. Low level behaviours reduced and learners making expected progress across the academic year.
	EAL Specialist Advisory teacher (20% of overall time)	£100	To use additional professional personnel to advise and deliver CDP for staff for the beginner / developing bi-lingual learners who are also identified as PP (for specific learners from EYFS2 to Year 6)	Beginner bilingual learners make good progress with language acquisition and at the end of KS1 and KS2 are working in line with their peers
	Professional Support Services for families (80% of overall costs)	£4 357	To enable PP learners to thrive within their families and to increase family self-esteem and resilience	Learners thrive within their home and community environments and parents are effectively equipped to manage confrontation and more challenging behaviours enabling school to support parents with learning
	Lead for Safeguarding, Pastoral Support and Behaviour (75% of overall costs)	£18 343	To enable PP learners to thrive at school and to increase self-esteem and resilience	PP learners regularly attending school and actively engaging with learning. Behaviour choices well managed by individuals with reduction of outbursts. Learners making expected progress across the academic year
	Subsidies for educational visits and visitors and Curriculum enrichment (35% of allocated funds)	£4 500	To enable all PP children to access a full range of educational, extra-curricular and enrichment activities and raise self-esteem	PP Learners taking a fully active role in the Curriculum to enable them to have similar opportunities as their peers Experiences are transferrable to learning which enables PP learners to achieve better academic / social outcomes
	CPD opportunities for all teaching and non-teaching personnel (Part subsidy)	£ 1 000	To enable all staff to effective support and accelerate PP learners	'Top up' support personalised and through high quality first teaching PP learners to make at least expected progress for each Academic Year
	Teacher / SLT release and supply for professional dialogue	£1 000	To facilitate effective directed liaison opportunities with lead personnel responsible for PP provision	Class teachers able to thoroughly track individual PP progress data and report it consistently and clearly at Pupil Progress Meetings.

	Pupil Premium individual spend	£800	To provide all PP learners throughout the school with a school jumper / cardigan and in / out of school enrichment activities	Personal well-being / morale of learners improved as dressed in line with peers. Learners able to access enrichment activities at school and exciting holiday courses improving their well-being during extended holiday periods.
	Subsidised Breakfast Club including SATs for Yr 6 (including staffing costs)	£100	To provide free access to facility/ write off debts of those learners who become entitled to Pupil Premium To support and prepare Year 6 learners for SATs week with breakfast and emotional well-being support	Facility to be used to ensure that learner well-being is met enabling them to be 'Ready to Learn' All learners have breakfast in advance of SATs exams. All learners in attendance for SATs. Learners emotionally prepared for tests to promote improved end of KS2 outcomes.
EYFS	Additional Teaching Assistant (am session from September 2017)	£10 000	To ensure that the Ratio in EYFS2 is 1:10 which will enable better ongoing assessments	Accelerated progress made with more learners working within ARE which should enable more Learners to achieve the GLD
	Open toy box play therapy	£1 500	To support specific disadvantaged pupils to have an appropriate professional means of expression	Learners are using and applying the strategies to deal with their emotional outbursts. Learners exhibit positive behaviours for learning and empowering learning to make progress in line with their peers and enabling learners to achieve GLD at the end of EYFS
	Resources linked to EYFSPP learners	£350	To ensure that provision is fully resourced to match PP learners' interests and learning needs promoting a curiosity and a love of learning.	Accelerated progress made with increased numbers of PP learners working in line with their peers.
KS1 / KS2	1:1 Tuition	£2 000	To accelerate the progress of individual learners in specific areas	Learners are applying the skills within mainstream classes and outcomes improved narrowing the gap with their peers
	Additional Teachers in Year 6 (equivalent of 0.5) from April 2017 to August 2017 (Majority of class are PPG)	£11 812	To rapidly improve progress and attainment whilst working with learners within the classroom setting	Learners are applying strategies and developing independent learning skills in their work which is enabling them to narrow the achievement gap and work closer to ARE
	Additional Teacher in Year 6 (equivalent of 0.1) from September 2017 to March 2018	£3 500	To rapidly improve progress and attainment whilst working with learners in targeted groups	All PP learners in groups to achieve ARE at the end of KS2 in Reading, Writing and Maths and therefore achieving in line with their peers.
	Additional Teaching Assistants	£2 277	To support learners in KS1 and KS2 to make accelerated progress enabling them to achieve better outcomes which would include: pastoral support, 'top ups' and specific interventions where needed	End of KS1 and KS2 outcomes show that disadvantaged learners are making good progress and closing the attainment gap with National outcomes.
Total expenditure		£ 89 963	Pupil Premium Forecast £86 404	

ARE = Age Related Expectation GLD= Good Level of Development