



Summer Story

Hello and welcome to our curriculum flyer for the first half of the summer term 2019.

As you can imagine, this is very much a topic designed to develop our love of reading and writing further.

Mrs Fleet efleet@reddings.herts.sch.uk

Maths We will revisit the language of more, less and fewer as part of the vocabulary required for addition and subtraction. We will be starting with using two sets of objects to add, then move to **counting on** as a way of adding.

Expressive Arts and Development

We will be designing our own houses and Nursery class, getting ideas from the building project going on around us. We will also be acting out our stories and drawing pictures to represent characters and settings.

Personal, Social and Emotional

Development Our focus will be on thinking about ourselves positively; knowing the things we are good at and being proud of this.

Communication and Language We will be focusing on listening for understanding. When listening do we make relevant comments or ask questions about what we have heard.?

Understanding of the World

We will be looking at the part technology plays in our lives; from computers, mobile phones, tablets as well as within the wider world; self-service checkouts and traffic lights. We will be using age appropriate software and developing our skills.

Literacy We will be starting the topic linking to the changes that are happening with the Nursery, by looking at the story of the Three Little Pigs. Our focus will be on writing sentences and increasing the number of **high frequency words** we are able to spell correctly and apply in our writing. We will be continuing to develop our knowledge of **long vowel sounds** both in our reading and in our writing.

Physical Development Our focus this half term is on being healthy. We will be looking at food, exercise, sleeping, brushing our teeth and washing as things that contribute to a healthy lifestyle. In PE we will focus on safe practises.



PE Kit and Clubs

PE continues to be on Tuesday afternoon.



Home Learning Bingo

The Summer term bingo will go out by the end of the first full week back in April

The dates that you will need are as follows;

22nd May—please bring the books in for a mid-term review

10th July— please bring the completed home learning in

If you have not sent your book back, we will send the sheet home on paper

E-Safety

Please ensure that all children using any device that can be connected to the internet is supervised



Talk to your children about staying safe online and visit our school website for more information on staying safe online.

Glossary of key vocabulary

This is a list of some of the key vocabulary for the learning this term and ways to support your child using them at home.

High frequency words

These tend to be the tricky words that you can't use phonics to read. The first high frequency words that we learn in Reception are; I, the, me, my, no, to, of.

Moving on to; said, you, your, are, be, into

Long vowel sounds

ay, ee, igh, ow, oo, oo ar, or, air, ir, ou, oy

Less and fewer In maths, less refers to one less where as fewer is any number that is smaller; so if the number was 10, one less would be 9 and fewer could be any number from 0 to 8.

Counting on This is when you 'put the first number in your head' and add the second number (or set of objects to represent the number) to it. This is a great way of knowing if a child is really secure with the number order, rather than just knowing the numbers by rote, as a song rather than understanding what they mean.

