

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Award achieved in 2014-2015 and 2015-2016 • 4th Place in Dacorum Dance Competition March 2018 (DSSN) • PE teaching is well supported by Subject Specialist and Sports Apprentice • Effective Assessment system in place to track progress of learners • Activity across the school day is high and exceeds the 30 minutes across the school day • Daily Mile implemented across the school • Children in 4, 5 and 6 have access to swimming lessons across the Academic Year • The school participates in majority of festivals ran by DSSN & compete to a high level - high profile in Dacorum • High participation in the inter school competitions • PE continues to have a high profile across the school • Reduction of behaviour incidents as learners are actively engaged in daily extra-curricular provision 	<ul style="list-style-type: none"> • More evidence of competition within school (Intra competitions) • Upskill staff in teaching of PE (more specialist areas such as PE / Dance) • More success in inter school sport. • Continue to widen the range of sports available to access across school

Meeting national curriculum requirements for swimming and water safety (2016-2017 Academic Year data)	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	43% (10 out of 23)

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	43% (10 out of 23)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	13% (3 out of 23)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2017/18		Total fund allocated: £16,320		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>The children will take part in the daily mile on the playground every day.</p>	<p>Increase of physical activity.</p>	<p>N/A</p>	<p>Teachers to partake every day and impact will lead to an increase of physical activity.</p>	<p>To look into new ways of engaging children that walk and dislike the daily mile. Possible playground activity drawing. (Show example to class teachers)</p>
<p>Children use the 'trimtrail' at lunch and break times</p>	<p>Increase of physical activity.</p>	<p>N/A</p>	<p>Increase of activity.</p>	
<p>PE Resources available for children to use. Sports apprentice to do a half termly audit of resources</p>	<p>Increase of physical activity during break and lunchtimes.</p>	<p>£800</p>	<p>Regular updates from the sports apprentice.</p>	<p>Worked well. Sports apprentice to keep up to date and resources to be ordered in April 2018</p>
<p>Extra curriculum clubs run before, during and after school.</p>	<p>Increased level of physical activity and also increased level of sporting participation. Price is subsidized for PP Children.</p>	<p>Sports Apprentice TA runs club 1x morning per week (Outside agency deal directly with parents)</p>	<p>Club registers</p>	<p>Sports fever running clubs and has been a success.</p>
<p>Sports week planned Summer Term 2018</p>	<p>Outside agencies to come in and deliver sessions to children in sports they have not tried before.</p>	<p>£1000 PE Enrichment (2018-2019 funding)</p>	<p>Photos and write up from event. Increased participation from learners across the school over the week - every child active every day!</p>	<p>Planned and timetable put together for June 2018</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All staff received kit to help raise the profile of PE in school and also in the community when out at fixtures/ festivals across Dacorum.</p> <p>Regular sporting updates on the school twitter of sporting event and the use of the PE hashtag. #SportatTheReddings</p> <p>The regular upkeep of match reports and blogs on the school games website which is sustained through the sports apprentice.</p> <p>PE subject leader has half day release a week to ensure PE and extra-curricular is of high quality.</p> <p>Professional athlete visit.</p>	<p>All staff to look profession and set a high standard of appearance to model for the children when partaking in PE.</p> <p>Subject leader to assist in keeping school twitter up to date.</p> <p>Sports apprentice to keep the blogs up to date on the school games website. (Sports crew to assist where possible).</p> <p>This will ensure PE and extra-curricular is of a high standard and is sustained throughout the school year.</p> <p>Engaging children in physical activity of all levels</p>	<p>£670</p> <p>Release time of PE subject specialist (see below)</p> <p>£3263</p> <p>£673 (£350 goes back in PE fund)</p>	<p>Staff look profession when teaching PE and also when out at events.</p> <p>Parents always kept up to date on current and future sporting events going on.</p> <p>Parents always kept up to date on current and future sporting events going on.</p> <p>Will allow a greater chance of achieving a high mark in PE through the school games website.</p> <p>Photos on display of the day and will inspire children to take part in physical activity.</p>	<p>To keep up to date with all new staff receiving kit I order for all staff to have unified PE kit before sports week</p> <p>SL to make sure this is kept up to date. Sports apprentice has done well with this but for next year this needs to become a task for the sports crew.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				90%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>DSSN subscription</p> <p>Sports Apprentice to help assist in the teaching of PE and assist in the upkeep of resourcing the school to allow high quality PE to take place.</p> <p>Sports Technician (H4) assisting and leading in the teaching of PE. (April – August 2017)</p> <p>TLR for PE subject leader</p>	<p>Enables staff to attend course to upskill their knowledge of teaching PE.</p> <p>Allows PE to be of a high standard and lessons are well prepared. The sports apprentice is also used to upskill members of staff across the school.</p> <p>Allows PE to be of a high standard and lessons are well prepared. The sports apprentice is also used to upskill members of staff across the school.</p> <p>To allow PE is lead to a high standard.</p>	<p>£1300</p> <p>£3975</p> <p>£6610</p> <p>£2825</p>	<p>Will allow staff to have the opportunity to upskill their PE knowledge and teaching.</p> <p>Will aid the teaching of PE and allow members of staff to upskill their knowledge from working with the sports apprentice.</p> <p>PE was taught at a high level standard and staff were able to see what good/outstanding practice should look like. (see Assessment data for end of 2016-2017 Academic Year)</p> <p>PE is able to be lead effectively and all areas of PE are mapped out to enable learners to build upon skills.</p>	<p>Opportunities have been available to staff for PE training.</p> <p>Has been a big success. The SP has also been delivering the smart moves program across ksl. Attended the majority of fixtures and helps a high quality standard of PE to be taught.</p> <p>PE CPD was delivered to staff during a staff meeting to upskill PE knowledge and showed some example of outstanding practice.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
DSSN Subscription allows for children to access a wide range of sports in and outside of competition. Transport (Minibus) and retraining costs for minibus drivers Extra-curricular clubs are offered to all children of differing abilities.	Children experiencing new sports and participation is increased (inclusion focus) Children able to get to events Children able to be more active throughout the school day.	£1300 £4000 (PE Enrichment) £4000 (PE Enrichment)	All children have the opportunity to experience a wide range of new sports. Participation data (termly) Children have the opportunity to experience a wide range of new sports.	Worked well. Children have had access to broad range of sports across the network. Daily mile helps towards the 60 a five minutes. Look into break and lunch times in making this time more active.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Extra-curricular clubs ran before, during and after school to aid the transition from club sport to competitive sport.</p> <p>DSSN Subscription allows us to enter competitions.</p> <p>An increase in the intra school competitions ran by primarily the sports crew and the sports apprentice.</p>	<p>An increase in physical activity</p> <p>Children are able to access inter school competitions</p> <p>Children able to gain confidence by competing in intra school competitions.</p>	<p>Sports Apprentice / TAs (allocated in KPI 3)</p> <p>£1300 (Allocated in KPI 4)</p> <p>Sports Apprentice (allocated in KPI 3)</p>	<p>Club Registers to gauge how many children are taking part. Also the active schools planner.</p> <p>School Games website</p> <p>School Games website</p>	<p>Worked well. Next step to have more clubs before school and also a dance club running after school. SL and SP to discuss new clubs for next year.</p> <p>Intro competition have gone well but sports crew needs to have a bigger role in running them. Summer term SP to lead on setting up a tournament in school during sports week.</p>
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