

Update on how the school is meeting the Equality Scheme Objectives agreed 2016-2020

Equality Objectives	Actions towards objectives
<ul style="list-style-type: none"> • <i>Disseminate the Equality Scheme policy</i> -policy agreed by Governing body, -policy circulated to all staff, - policy on school website 	<ul style="list-style-type: none"> • Policy agreed Autumn term 2016 • Policy in policy file on shared staff drive. • Equality Action plan linked to the Equality Scheme is part of the School Development Plan. • Policy onto School Website Autumn 2016
<ul style="list-style-type: none"> • <i>Ensure all parents are encouraged to participate in the education of their children and the life of the school.</i> - Parent workshops with children. - Termly meetings with parents to discuss Learning Plans. 	<ul style="list-style-type: none"> • A number of parent workshops have taken place in school this academic year e.g. maths led by TP, Computing led by MB and English grammar led by MR. • Parents are also invited to attend regular open mornings to work alongside their children e.g. During Out and About week and Maths week. • Parents consultation evenings in Autumn and Spring term where parents and teacher meet. • Inco ran appointment sessions in Autumn term and drop in sessions in Spring term.
<ul style="list-style-type: none"> • <i>Ensure that action is taken to enable all pupils to achieve their potential</i> - Monitor vulnerable groups achievement and progress - Identify underperforming pupils and groups. - Set targets and identify intervention needed. - Monitor and evaluate intervention. 	<ul style="list-style-type: none"> • Achievement and progress monitored by SLT on a termly basis and also Termly Pupil Progress meetings with Class teachers, phase leader and INCO. • Underperforming individuals and groups are identified and provision adapted accordingly. • Information from Pupil Progress Meetings feeds into subsequent Learning Plan/Inclusion meetings where individual targets are set. • Over this academic year there has been close monitoring of the phonics and spelling interventions in particular.

- *All pupils make at least 2 levels progress across KS1-2 in English and Maths.*

- Need to analyse Summer term data July 2017.