

The Reddings Primary and Nursery School – Sports Premium action plan 2016 - 2017

Total premium received: £8765

Target from SEF/SDP to be addressed	Curriculum PE: To increase subject knowledge and confidence in teaching / leading PE Increase in the confidence and ability of staff to plan and teach PE				
Actions to be taken	Costs and resources	Who	By when	Impact and sustainable outcomes	Evidence
Maintain TLR for current subject leader to dedicate time for planning and delivering PE throughout all ages in the school.	£2550	HT	Sep 2016	Specialist provision for role within school to ensure the delivery of high quality PE. A mentor role	Specialist subject coordinator employed within the school.
Subject leader to lead all PE lessons to provide staff with the opportunity to view “outstanding practice” in PE	As above	MP	Sep 2016	3 months – all staff are able to view the structure of an outstanding lesson, how PE lessons are delivered and an introduction into the accurate levelling of learners.	Staff feedback Staff lesson observations of SL
Subject leader to team teach with staff to enable the staff to develop their own style of lesson delivery following an outstanding structure.	As above	MP	Sep 2016	6 – 12 months – all staff to team teach with SL. All staff are able to deliver appropriate warm up and structure activities for safe and effective delivery of lessons.	Staff feedback Session plans
SL to provide exemplar planning for staff as a template to follow for future plans	As above	MP	Ongoing	3 months – all staff have access to exemplar planning and are able to use this planning as a model for their own planning.	Staff feedback Session plans
SL to provide support for staff with regards to planning for team teaching.	As above	MP	Sep 2016	6 – 12 months – SL to receive planning from staff, review and feedback on the plans to enable effective delivery of the curriculum.	Planning monitoring Staff feedback
SL to embed sport specific assessment criteria for staff, in line with the new national curriculum to enable effective and accurate levelling of learners.	As above	MP	Sep 2016 - Ongoing	12 months – working documents for the first year. Staff to feedback on the ease of use of tick sheet assessment and modifications required for forthcoming year.	Colour coded sheets for learners levelling

SL to lead in for new staff in Gymnastics. In lessons demonstrate how to physically support learners for gymnastic actions and how to deliver this support in a lesson format. Possible INSET opportunity.	Use Val Sabin gymnastics & Reddings own performance pathway.	MP	Nov 2015	12 months – All staff to be able to provide physical support for actions such as forward roll, backward roll, headstand, handstand and cartwheel, in line with age related expectations in the curriculum	Staff meeting minutes Staff meeting presentation Performance pathway in place for 2015 for a variety of activities
INSET delivery of different sporting / artistic activities within school		MP	On going	As part of the sports premium funding SL will lead PE coaching sessions to deliver aspects of the Reddings School performance pathways.	Staff meeting minutes
SL to source individual training courses for staff with regards to their perceived areas of development.		MP	On going	12 months – staff members from each year group will attend a course to help develop their subject knowledge	Staff feedback Staff CPD record
Employ a TA with a dual role to aid the delivery of PE in lessons.		HT	Ongoing	12 months – staff have a designated go to person for equipment so all lessons are organised and the speed of delivery is not hampered by equipment being required or not laid out.	Teaching assistant employed by school

Target from SEF/SDP to be addressed	Attainment of learners to be able to leave The Reddings as a secure age related expectations				
Actions to be taken	Costs and resources	Who	By when	Impact and sustainable outcomes	Evidence
As above to develop the high quality first teaching opportunities for learners at the Reddings School.		MP	Ongoing	12 months – staff to feel more confident in delivering sport based, artistic based and OAA activities as part of the curriculum.	Staff feedback
Extra-curricular coaching suppliers to deliver focussed sessions to specific target groups. This small group intervention will help extend G & T or support BA learners.	Tennis £2640 (11 weeks each term)	MP	Sep 2016	12 months – Once identified, coaches are sourced to deliver sessions to the target groups	Following clubs established Tennis club

Target from SEF/SDP to be addressed	School sport: To widen sporting opportunities to encourage increased participation of learners, including target groups (EAL, girls, PP, lower KS2 classes)				
Actions to be taken	Costs and resources	Who	By when	Impact and sustainable outcomes	Evidence
Through the school sports council arrange opportunities for inter school and inter form sporting competitions. Expanding the competition calendar to at least 1 whole school event per half term in line with School Games requirements.		MP	Ongoing	12- months – Within PE lessons or as an extra-curricular competition each year group will compete against one another to develop competitive sport in a supportive environment, as per the new National curriculum requirements.	Gold award School games 6 inter class tournaments held per year Sports calendar
Remain a member of the DSSN and use this to maximise the participation opportunities for children in their calendar of events. SL to track participants and encourage staff to engage all learners in competitions.	£800		MP	As above	
Utilise coaching from outside agencies to develop target groups. E.g. Yr 3-4 football, girls football	As above			Aid development and enjoyment of specific year groups that are low participants in school clubs.	Target groups clubs being run
Continue and increase the participation in the DSSN competitions e.g. School football, Basketball, Tag Rugby, Athletics etc	£200 per day for supply				DSSN competition entries record

Target from SEF/SDP to be addressed	Health and Fitness: Make impact upon target groups who are low / non attendees at traditional school club to encourage an active lifestyle				
Actions to be taken	Costs and resources	Who	By when	Impact and sustainable outcomes	Evidence
Continuation of Zumba and other Dance related "health club style" activities.		MP	Ongoing	To engage increased numbers of target groups as per SDP.	Club participation monitoring Pupil voice survey
Develop Yoga as an alternative activity for targeted groups		MP	Sep 2016	To engage a wider variety of members from target groups as per SDP	Club register records
Train learners as Huff and Puff leaders via the DSSN to allow learners to deliver playground activities.		MP / TL / AM	Nov 2015	Develop young leaders within the school community. Create a bank of playground games enjoyed by KS1.	
Link with leader on "Healthy Schools initiative" to develop areas for improvement on Healthy Schools.					
Healthy Schools initiatives to be embedded into daily school life, including activity time of learners and the need for the correct diet.		MP / AM	Sep 2016	The school maintains a focus on being active and healthy. This is replicated throughout school life encouraging learners to eat healthy foods and increase activity.	

Target from SEF/SDP to be addressed	Equipment: Development of equipment in emerging activities at the school				
Actions to be taken	Costs and resources	Who	By when	Impact and sustainable outcomes	Evidence
Provision of branded PE staff kit		MP	Sep 2016	New staff to be allocated at least a hoody and a polo shirt, branded with the Reddings logo to create a corporate identity to PE within the school	All members of staff at the Reddings who participate in PE have branded clothing.
				Staff to wear proper PE kit when delivering lessons, to encourage learners to wear correct kit and deliver the message that we all need to be correctly dressed for sport.	